



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 10/12/2020

School/Department: Fellsmere Elementary

Action Step #

and Description:

(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

1.13 Provide support to teachers and administrators on the use of real-time data specific to African American students in order to have effective data chats and plan targeted support for improved learning.

Explanation of Evidence:

Data chat tools and Evidence of leadership teams using Power BI to monitor the impact of instruction.

Results of Action Taken:

FES has used Power BI Training to aggregate the data. Then, we met with grade level teams to plan and implement Tier 2 and Tier 3 instructional groups.

Reflection:

FES has several students falling into Tier 2 at all grade levels. Additional time spent with these students should move them to proficiency.

Action Step 1.12 Data Review and Impact Review Visit

Students identified by triangulation of Data, I-ready, DIBELS and classroom assessments. This meeting will occur again in January. As students return from Virtual, numbers may increase.

Kinder- 8

1st Grade- 6

2nd Grade- 15

Total in K-2

29 total students that are in option 1, and option 3 transitional with assigned times to work with teacher/interventionist.

Grade Level Data Chats

October 7, 2020 2nd grade

October 8, 2020 Kinder

October 13, 2020 1st grade

Intensive interventions, and how they are being monitored:

Student Name	NOTES	MATERIALS	
	Tier 2-comp, SP/L, RUSHED IREADY		
	Tier 2; retaineer;		
	Tier 3; PA screener (Diaz); Arce on task eval	Possibly with Diaz, phonemic awareness	
	Tier 2/Tier 3; phonics screener	Phonics extended activities in homeroom	Tier 3 Phonics for reading
	Tier 2/Tier 3; phonics screener;	phonics extended activities in homeroom	Tier 3 Phonics for reading
	Tier 2/Tier 3, SP/L, phonics screener	Phonics extended activities in homeroom	Tier 3 Phonics for reading
	Tier 2/Tier 3; mentor teacher ; phonics screener; SP	phonics extended activities in homeroom	Tier 3 Phonics for reading
	Tier 2/Tier 3; phonics screener	Phonics extended activities in homeroom	Tier 3 Phonics for reading
	Tier 2/Tier 3- phonics screener, comp	Phonics extended activities in homeroom	Tier 3 Phonics for reading
	Tier 2/Tier 3- phonics screener, check MTSS	phonics extended activities in homeroom	Tier 3 Phonics for reading
	Tier 2/Tier 3-phonics screener	Phonics extended activities in homeroom	Tier 3 Phonics for reading
	Tier 2; phonics screener (emailing Nolde)	Phonics extended activities in homeroom	
	Tier 2-phonics screener, phonics	Phonics extended activities in homeroom	
	Tier 2/Tier 3 - phonics screener	Phonics extended activities in homeroom	Tier 3 Phonics for reading
	Tier 2- phonics screener, phonics		
	Tier 2; fluency - phonics screener	Mrs. Eva, Wonders passage of the week	
	Tier 2; phonics screener - if no issue, then comp		

		1	Tier 2/3		
		1	Tier 2/3	Letter Rec/sounds	
		1	Tier 2/3	Letter Rec/sounds	
		0	Tier 2/3	Letter Rec/sounds	
		2	Tier 2/3	Letter Rec/sounds	
		1	Tier 2/3	Letter Rec/sounds	Social Emotional/social Skills group
		1	Tier 2/3		
		0	Tier 2/3		
		0	Tier 2/3		
		4	Tier 2/3	Letter Rec/sounds	
		1	Tier 2/3	Letter Rec/sounds	
		0	Tier 2/3	Letter Rec/sounds	
		3	Tier 2/3	Letter Rec/sounds	social skills
		2	Tier 2/3	Letter Rec/sounds	
		1	Tier 2/3	Letter Rec/sounds	
		0	Tier 2/3	Lucy/Carolina intensive English	Limited English
		0	Tier 2/3	Letter Rec/sounds	
			Tier 2/3	Letter Rec/sounds	
		4	Tier 2	Tier 2	Classroom data/Billers Arce
Speech		6	Tier 2		
					Classroom data letter

Impact Review Data:

RE: Tally sheet

Subject: Tally sheet

Participants:

	Effective Practice	Evident	Partially Evident	Not Evident
School Goals	School Instructional Goal #1			
	School Instructional Goal #2			
	Climate and Environment			
	School Theme			
Academic Success	Standards Based Instruction	9	8	0
	Tasks	9	7	1
	Monitoring	6	8	2
Equity, Climate, and Culture	Engagement/Participation	9	7	0
	Culture/Climate	9	7	1
	Differentiation	1	8	8