

African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County #SDIRCStrongerTogether

Date: 10/9/2020

School/Department: Beachland Elementary

Action Step (number and description):

1.13 Provide support to teachers and administrators on the use of real-time data specific to African American students in order to have effective data chats and plan targeted support for improved learning.

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)

Provide progress monitoring data and training and support materials provided to teachers and administrators, Power BI training – rosters, materials, and feedback

Results of Action Taken:

- 1. School leadership meeting on Friday, September 4-2020 reviewed accessing data on Unify and targeting specific students for improved learning (Power BI only showing some teachers on administrator's view)
- 2. Requested meeting with Brian McMahon on 9/22 to review Power BI and accessing specific data points
- 3. Scheduled school-based professional development (PD) for 9/23 on teacher/student data notebooks
- 4. Met with Brian McMahon on 9/22 at 9:15a
- 5. Scheduled bi-weekly data chats for all grade levels beginning 9/29 (K-2) and 10/1 (3-5)
- 6. Scheduled bi-weekly data chats for all grade levels 10/13(K-2) and 10/15 (3-5)

Reflection:

Data review with school leadership team required administrator to provide data links for teachers to quickly access the data. More training about how to access data and create action plans based on the data is needed for everyone. In addition, our four school improvement focuses need to be shared at every learning opportunity, data chat, and school leadership meeting. School advisory council (SAC) approved the School Improvement Plan (SIP) on Friday, September 11, 2020. The SIP will be shared on 9/23 during the data notebook PD. School PD agenda, data chat agenda, and reflection forms/evidence attached. After all PD and learning opportunities teachers created intervention groups and based on data reflections, began data notebooks with students. Action plans for students below grade level are in next steps for October 13th and October 15th data chats.