



Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/5/2020

School/Department: Alternative Center for Education

Action Step # and Description: 1.13_ACE_ Data Chats for Improved Student Learning - SPSS, All Schools
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Explanation of Evidence: Teachers have been provided with a progress monitoring chart to track student progress. The chart allows African American student data to be easily viewed. When accessing reading and ELA data for middle school students, i-Ready provides African American subgroup information. Teachers are aware of possible data sources relevant to their subject area.

Results of Action Taken: African American students are able to receive remediation specific to their skill/standard deficits.

Reflection: Teachers are already using data derived from data chats to improve student learning.

Unit Assessment 1: Reading, ELA & Algebra/Geometry

African American % White % Hispanic% SWD% ESE% ELL% BQ%

Achieve 3000 Data	ELA/Reading			MATH		
	% of Students On or Above Grade Level			% of Students On or Above Grade Level		
	Fall	Winter	Spring	Fall	Winter	Spring
	Average Scale Score:			Average Scale Score:		
	Fall	Winter	Spring	Fall	Winter	Spring

UNIT ASSESS.	ELA		MATH		WRITING		
	School Avg.	District Avg.	School Avg.	District Avg.		Opinion	Inform.
					Baseline		
					October		
					November		
					December		
					January		
					February		
					March		
					April		

Unit Assessment 1: History & Science

African American % White % Hispanic% SWD% ESE% ELL% BQ%

Achieve 3000 Data	History			Science		
	% of Students On or Above Grade Level			% of Students On or Above Grade Level		
	Fall	Winter	Spring	Fall	Winter	Spring
	Average Scale Score:			Average Scale Score:		
	Fall	Winter	Spring	Fall	Winter	Spring

UNIT ASSESS.	ELA		MATH		WRITING		
	School Avg.	District Avg.	School Avg.	District Avg.		Opinion	Inform.
					Baseline		
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