

### **Evidence of Progress Monitoring**

## School District of Indian River County #SDIRCStrongerTogether

**Date:** 9/14/2020

School/Department: Alternative Center for Education

Action Step #
and Description:
(If more than one action
step is evidenced here,
please include all action
step #'s and a brief
description of each.)

1.13\_ACE\_Data Chats for Improved Student Learning SPSS, All Schools\_091420

# Explanation of Evidence:

The leadership team was introduced to the Power IB data system and was provided the information that is representative to our African American student population. We were able to disaggregate the Early Warning Indicators (EWI) by race to identify each student's academic and behavioral needs. We will use an evidence-based data chat sheet to collect our monthly data, which is in the process of being created and implemented by Principal Brown.

# Results of Action Taken:

The leadership team was very interactive about the data presented and understand the problem-solving steps that will be used to address the behavioral and academic needs of African- American students. After Principal Brown's presentation of the Power IB data system, he answered questions from the leadership team members that were relative to our data chats.

#### **Reflection:**

The leadership team understood that our data chats will occur on a monthly basis. The data will help to drive our decisions on our delivery of instruction and what barriers we will need to address to close achievement gap.

#### **ACE Leadership Meeting**



### Thursday, September 3, 2020 at 2:30 PM

- Chrome Notebook (Student/Parent Loan Agreement)
- Power IB –Presentation
- The Code of Student Conduct Handbook Electronic Parent & Student Consent Agreement form
- Visitors on campus Sept 10<sup>th</sup> Instructional Walks
- Virtual Odyssey Open House September 17<sup>th</sup>
- Individualized Professional Development Plan (IPDP) due Sept
   21<sup>st</sup> for all Instructional and ESE Support
- Student of the Month-Please e-mail me your vote and why is the student deserving.
- 10-day Count tomorrow 2<sup>nd</sup> period block