



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 10/11/2020

School/Department: Vero Beach Elementary

**Action Step #
and Description:**
**(If more than one
action step is
evidenced here,
please include all
action step #'s and a
brief description of
each.)**

Action Step 1.12-

Create data review sessions with school principals to review subgroup data, which includes a discussion on the progress monitoring of African American students. Plans of action will be implemented after each session.

**Explanation of
Evidence:**

Vero Beach Elementary has participated in Impact Reviews and Intervention Data Chats that focus on student needs. Screen shots are a samples from the data reviewed during data sessions.

**Results of Action
Taken:**

As a result of Impact Reviews and Data Chats intervention and enrichment groups have already been formed. Based on the Impact Reviews, VBE will continue to focus on differentiation and inclusionary teaching practices.

Reflection:

At this time, we have just begun our RTI groups, we have begun to implement the feedback from our Impact Reviews. Since both data chats have been within the past few weeks, we do not currently have enough actionable feedback to provide a

comprehensive reflection. We will continue to monitor the effectiveness of our actions.

Vero Beach Elementary
Rti Data Chats

Agenda:

1. Review of Master Schedule- specific focus around Tier 2 and Tier 3 interventions,
2. Review student data from I-Ready, ORF, Running Record, HFW, Dibels data, phonics screeners
3. Student placement in most appropriate skill deficit or needed enrichment opportunities.
4. Materials selected based on student need
5. Progress monitoring tool selected

Staff in Attendance:

Lyndsey Matheny, Principal

Sarah Van Brimmer, Assistant Principal

Jayde Norwood, Math Coach

Ataaba Patterson, Literacy Coach

Sharon Keeley, Literacy Coach

Betty Barth, K-3 Interventionist

All Grade Level Teams

ESE teachers

ESE and ELL Support staff members

Sample Data Sheet attached for RTI Data Chats and Reflection from Impact Review

Homeroom	Extra	Intervention	Interventionist	SW	ELL	FLEX PR	Fall Dibels - LNF	Fall Dibels - PSF
Martin		RR	Larkin	Yes	Yes	8	27	0
Roberts		RR	Larkin	Yes	No	10	26	0
McCall		RR	Larkin	Yes	No	6	17	0
Martin		RR	Larkin	Yes	No	8	28	1
Vega		Hegerty - K	Martin	No	Yes	8	25	0
Henson		Hegerty - K	Martin	No	No	63	2	0
Henson		Hegerty - K	Martin	No	No	16	27	0
McCall		Hegerty - K	Martin	No	No	50	16	0
Henson		Hegerty - K	Martin	No	No	51	2	4
Roberts	Barth - PA/Letters 10:00 - 10:30	Hegerty - K	Martin	No	No	20	33	0
Martin		Hegerty - K	Martin	No	No	75	36	0
Vega		Hegerty - K	Martin	No	No	38	31	0
Martin		Hegerty - K	Martin	Yes	No	21	2	0
Roberts		Hegerty - K	Martin	No	No	6	2	0
Roberts		Hegerty - K	Martin	No	No	15	26	0
Martin		Hegerty - K	Martin	Yes	No	48	17	0
Vega		Hegerty - K	Martin	No	No	82	2	0
Martin		Hegerty - K	Martin	No	No	66	26	0
Vega		Hegerty - K	Martin	No	No	20	38	0
Vega		Hegerty - K	Martin	No	No	46	17	0
McCall		Text Talk	McCall w/McCombs	No	Yes	83	30	0
Martin		Text Talk	McCall w/McCombs	No	No	8	27	28
Roberts		Text Talk	McCall w/McCombs	No	No	66	38	0
McCall		Text Talk	McCall w/McCombs	Yes	No	8	18	6
McCall		Text Talk	McCall w/McCombs	No	No	54	49	3
McCall		Text Talk	McCall w/McCombs	Yes	No	69	27	7
Martin		Text Talk	McCall w/McCombs	No	No	97	26	28
Henson		Text Talk	McCall w/McCombs	No	No	38	17	0
Roberts		Text Talk	McCall w/McCombs	No	No	59	43	0

School: VBE

Date: 9.30.20 @ 8:00am

Participants: Keeler, Matheny, Williams, Connelly, McDonough, Emerson, Perez, Hiser, Hammler, Greto, Packard, Pappalardo, Jacobs, Malts, Cummings

	Effective Practice	Evident	Partially Evident	Not Evident
School Goals	School Instructional Goal #1			
	School Instructional Goal #2			
	Climate and Environment			
	School Theme			
Academic Success	Standards Based Instruction	16	2	
	Tasks	13	5	
	Monitoring	12	5	1
Equity, Climate, and Culture	Engagement/Participation	12	6	
	Culture/Climate	9	9	
	Differentiation	9	5	4

Guiding questions to be answered during the whole group debrief.

1. What strengths did you see today that you want to see more of?
How are you going to develop these strengths and communicate them with your staff?
 - a. Standards based instruction
 - b. Monitoring
2. What areas of development did you observe today? How will you share this with staff?
 - a. Differentiation
 - b. Climate and culture

Impact Review School Summary Documentation

School: VBE

Date: 9.30.20 @ 8:00am

3. Are the strengths and areas of development identified in the learning walks consistent with the priorities in the school improvement plan?
 - a. Yes.

