



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 10/6/2020

School/Department: Sebastian Elementary

Action Step # and Description: Action Step 1.12 - Student Progress Monitoring - SPSS, All Schools
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Explanation of Evidence: Please see attached Power Point used with ELA Teachers and Agenda Used. And Action plans on the Agenda.

Results of Action Taken: See Minutes and Action plan uploaded

Reflection: Click or tap here to enter text.

Agenda and Action Items: Unit 1 ELA and Math Test Data Chat with 3,4,5

PowerPoint and Action Items

Outcomes	By the end of this meeting, we will have: <ul style="list-style-type: none"> Review Unit Test Results Using Unify Scoreboard 			
What		How (Process)	Who	Time
Start up	Review Desired Outcomes & Agenda	<ul style="list-style-type: none"> Present Clarify 	Hart	5 mins.
	<ul style="list-style-type: none"> Review Working Norms Review Roles /Goals 			
Collaborative Process	Leadership Meeting and Unit One Review with ELA and Math Teachers	<ul style="list-style-type: none"> Brainstorm Clarify Barriers Prioritize (N/3) 	Hart and Kohlstedt	20 mins.
	Meeting Evaluation : Results Process/ Relationships	Review Next Steps	Hart	5 mins.

Meeting Roles:

Facilitator: Hart

- Time- Keeper: Kohlstedt
- Scribe (chart paper): Hoyt
- Scribe (computer): Dunderdale
- Process Observer: Klein

Action Items

Action Item	Person Responsible	Completion Date	Status
Review Unit One Results With ALL ELA and Math Teachers	Hart	Sept 30 and Oct 1	Complete
<p>All 3-5 Math teachers will begin using one question from the Test Item Specs daily. They can use the question as a pre-test and or do a “Number Talk” around the question.</p> <p>Mrs. Dunderdale will check in with the teachers of 6 of our students who submitted their unit test with it being incomplete. She will also meet with Mr. Post for a one to one data chat.</p> <p>With further conversation around the rigor needed for both Math and ELA the team agreed that purchasing I-Ready consumable books as an additional resource would be a benefit</p>	Dunderdale	Ongoing October	Complete

for students. Dunderdale and Klein will put together the order and get the information to Mrs. Miles-Brown to place the order.			
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September 25, 2020

Leadership Team Meeting

In attendance: Mrs. Hart, Mrs. Kohlstedt, Mrs. Dunderdale, Mrs. Hoyt, Mr. Adkins, Mrs. Brickles, Ms. Halls and Mrs. Klein

Mrs. Dunderdale shared Math data regarding the Unit Assessments for 3-5. On the first UA we have scored as one of the lowest schools across all 3 grades. As a result, the following strategy will be put into place:

All 3-5 Math teachers will begin using one question from the Test Item Specs daily. They can use the question as a pre-test and or do a "Number Talk" around the question.

Mrs. Dunderdale will check in with the teachers of 6 of our students who submitted their unit test with it being incomplete. She will also meet with Mr. Post for a one to one data chat.

With further conversation around the rigor needed for both Math and ELA the team agreed that purchasing I-Ready consumable books as an additional resource would be a benefit for students. Dunderdale and Klein will put together the order and get the information to Mrs. Miles-Brown to place the order.

Our team established meeting times for Unit assessment data chats with 3-5 teachers for both ELA and

Math: Wednesday, September 30th from 8-8:40 for ELA

Thursday, October 1st from 8-8:40 for Math.

Unit Test Data Review

September 30 ELA and October 1 Math

3rd
Grade

Bravo
question
#2 and
#8 (two
Answers)

63%		61.3 %	74.2 %	83.9 %	38.7 %	83.9 %	48.4 %	74.2 %	58.1 %	12.9 %	83.9 %	71.0 %
Test Score %	PE/PP	1. ☹	2. ☹	3. ☹	4. ☹	5. ☹	6. ☹	7. ☹	8. ☹	9. ☹	10. ☹	11. ☹
81.8%	9 / 11	B	A C	A	B	B	C	C	A E	B	B	D
72.7%	8 / 11	D	C E	A	B	B	C	C	A E	B	B	A
81.8%	9 / 11	B	A C	A	B	B	B	C	A E	A	B	A
54.5%	6 / 11	B	A B	A	A	B	B	C	A	C	B	A
81.8%	9 / 11	B	A C	A	C	B	C	C	A E	C	B	A
54.5%	6 / 11	B	A C	A	D	B	B	C	A F	A	C	A
72.7%	8 / 11	B	A C	A	C	B	B	A	A E	D	B	A
63.6%	7 / 11	B	D E	A	A	B	C	C	A E	A	A	A
36.4%	4 / 11	B	A C	A	D	C	A	C	A D	B	D	
63.6%	7 / 11	D	A C	A	A	B	B	C	A E	C	B	A
63.6%	7 / 11	D	A C	A	B	B	C	C	B D	B	B	D
54.5%	6 / 11	A	C E	A	C	B	C	A	A E	C	B	A
63.6%	7 / 11	B	A C	A	A	A	C	C	D E	B	B	A
72.7%	8 / 11	D	A C	A	C	B	C	C	A E	C	B	A
90.9%	10 / 11	B	A C	A	B	B	C	C	A E	C	B	A
27.3%	3 / 11	B	A C	D	C	D	B	A	D F	B	B	B
45.5%	5 / 11	B	A C	A	A	D	A	B	A D	B	B	A
54.5%	6 / 11	D	A C	A	C	B	C	C	B E	C	B	D
27.3%	3 / 11	B	A C	A	A	C	B	D	B E	A	A	C
63.6%	7 / 11	A	A C	A	A	B	B	C	A E	B	B	A
63.6%	7 / 11	A	A C	D	B	B	C	C	C E	D	B	D
63.6%	7 / 11	D	A C	A	A	B	B	C	A E	B	B	A
90.9%	10 / 11	B	A C	A	B	B	C	C	A E	A	B	A
81.8%	9 / 11	B	A C	C	B	B	A	C	A E	D	B	A
45.5%	5 / 11	A	D E	A	B	B	A	A	D F	C	B	A
36.4%	4 / 11	D	A E	D	A	B	B	C	A E	A	B	D
81.8%	9 / 11	B	A C	A	C	B	C	C	A E	B	B	A
81.8%	9 / 11	B	A B C	A	B	B	C	C	A E	C	B	A
63.6%	7 / 11	A	A C	A	B	B	C	A	A D	B	B	A
72.7%	8 / 11	B	A C	A	A	B	A	C	A E	D	A	A
36.4%	4 / 11	B	B E	C	B	B	B	B	D E	B	B	D

Performance Bands

>=0% - <50%				>=50% - <70%				>=70% - 100+%			
Cut Band ▲		Student Count ◆		Percentage ◆		Performance ◆					
Below Threshold (AB1)		7		22.6%		36.36%					
Meets Threshold (AB2)		12		38.7%		60.61%					
Meets Mastery (AB3)		12		38.7%		80.3%					
Totals		31		100%		62.76%					

4th
Grade

Bravo
question
#5
(Two
answers)

		1-1	1-2	1-3	1-4	1-5	1-6	1-7	1-8	1-9	1-10
58%		10.6 %	68.1 %	85.1 %	63.8 %	87.2 %	42.6 %	87.2 %	87.2 %	36.2 %	14.9 %
Test Score %	PE/PP	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
60.0%	6 / 10	B	D	B	D	D E	C	D	A	C	A
70.0%	7 / 10	B	D	B	A	D E	C	D	A	C	A
50.0%	5 / 10	B	D	B	D	D E	A	D	A	A	A
60.0%	6 / 10	B	D	D	A	D E	C	D	A	A	A
70.0%	7 / 10	B	C	B	A	D E	C	D	A	A	C
60.0%	6 / 10	B	D	B	D	D E	B	D	A	B	B
50.0%	5 / 10	B	B	B	D	D E	C	D	A	C	B
70.0%	7 / 10	B	D	B	A	D E	B	D	A	A	C
40.0%	4 / 10	D	C	B	A	D E	B	D	B	A	A
60.0%	6 / 10	B	D	B	D	D E	C	D	A	C	B
80.0%	8 / 10	A	D	B	A	D E	D	D	A	B	A
50.0%	5 / 10	B	C	B	A	D E	B	D	A	C	B
60.0%	6 / 10	A	B	B	A	D E	D	D	D	B	A
60.0%	6 / 10	B	D	B	B	D E	D	D	A	B	B
60.0%	6 / 10	B	B	B	D	D E	C	D	A	B	A
30.0%	3 / 10	B	D	B	C	D E	B	B	D	A	B
80.0%	8 / 10	B	D	B	A	D E	C	D	A	B	D
90.0%	9 / 10	B	D	B	A	D E	C	D	A	B	C
50.0%	5 / 10	B	D	D	A	D E	D	A	A	B	B
70.0%	7 / 10	A	D	B	B	D E	D	D	A	B	A
20.0%	2 / 10	A	A	B	C	B	B	C	D	C	B
40.0%	4 / 10	D	B	B	A	D E	D	B	A	A	B

Performance Bands

>=0% - <50%				>=50% - <70%				>=70% - 100+%			
Cut Band		Student Count		Percentage		Performance					
Below Threshold (AB1)		8		17%		30%					
Meets Threshold (AB2)		22		46.8%		55.91%					
Meets Mastery (AB3)		17		36.2%		74.71%					
Totals		47		100%		58.3%					

5th
Grade

Bravo
Questions
#2 ,#4 #9
(Two
answers)

57%		81.3 % 91.7 % 70.8 % 50.0 % 29.2 % 33.3 % 50.0 % 52.1 % 41.7 %											
Test Score %	PE/PP	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.
50.0%	6 / 12	C	C A	A	C E	D	A	B E	D	C A	C	A	C
41.7%	5 / 12	C	C A	A	A C	D	A	B E	B	C A	A	A	B
41.7%	5 / 12	A	D E	A	C E	A	B	B E	B	C A	B	C	C
58.3%	7 / 12	C	C A	A	C E	D	A	B E	D	B A	A	D	C
16.7%	2 / 12	A	D E	A	A B	C	A	A B E	C	B A	A	B	C
66.7%	8 / 12	C	C A	A	C E	A	B	A D	B	C A	C	D	B
66.7%	8 / 12	C	C A	A	C E	A	D	A D	A	B A	A	D	A
66.7%	8 / 12	C	C A	A	B E	A	B	A D	B	C E	A	D	A
75.0%	9 / 12	C	C A	A	C E	A	B	B E	B	C A	C	D	A
50.0%	6 / 12	C	C A	A	C E	D	A	B E	B	E A	A	D	B
66.7%	8 / 12	C	C A	A	C E	A	D	B E	D	C A	B	A	A
8.3%	1 / 12	A	A D	B	C E	C	B	B	B	B	D	A	B
58.3%	7 / 12	C	C A	A	C E	A	B	B E	D	D C	B	A	C
83.3%	10 / 12	C	C A	A	A C	A	B	B D	B	C A	A	D	A
75.0%	9 / 12	C	C A	A	C E	A	B	B D	B	C E	A	D	C
50.0%	6 / 12	C	C A	A	A E	D	B	A E	D	C A	C	A	A
66.7%	8 / 12	C	C A	A	A C	A	C	B D	B	C A	A	D	C
33.3%	4 / 12	C	B C	A	C E	D	A	B E	B	B A	B	A	A
66.7%	8 / 12	C	C A	A	C E	A	B	B D	B	C B	A	C	C
91.7%	11 / 12	C	C A	A	C E	A	B	B D	D	C E	A	D	A
83.3%	10 / 12	C	C A	A	C E	A	D	A D	D	C A	A	D	A
8.3%	1 / 12	A	D E	C	B C	A	A	C E	B	B A	D	C	D
50.0%	6 / 12	C	C A	A	C E	C	C	B D	A	C A	B	B	C
91.7%	11 / 12	C	C A	A	C E	A	D	B D	D	C A	A	D	A

Performance Bands

				>=0% - <50%	>=50% - <70%	>=70% - 100+%
Cut Band	Student Count	Percentage	Performance			
Below Threshold (AB1)	6	25%	25%			
Meets Threshold (AB2)	12	50%	59.72%			
Meets Mastery (AB3)	6	25%	83.33%			
Totals	24	100%	56.94%			