African American Achievement Plan Evidence of Progress Monitoring

Date: 10/7/2020

School/Department: Rosewood Elementary

Action Step (number and description): 1.12 Student Progress Monitoring

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)

You will find our most recent data chat meeting agenda and the timeline for our impact walks and district data review meetings.

Results of Action Taken:

As a result teachers are aware of the students' performance on iReady Diagnostic data, subgroup performance and needed interventions. Tier 2 and Tier 3 interventions will be implemented and progress monitored. Impact walks and district data reviews will be conducted next week.

Reflection:

We are finding we need to be creative in scheduling to ensure all interventions are able to be implemented as needed. We noticed teachers are becoming more aware of subgroup performance and can talk about specific student performance.

Action Step 1.12 – Student Progress Monitoring

Initial data meetings reviewed iReady Diagnostic results to determine tier 2 and tier 3 interventions.

Also identify areas of achievement gaps in our African American subgroup, identify specific students, and plan intervention supports.

Our Impact Walks will be conducted Oct. 13th and we will then do another review of data, including unit assessment data to progress monitor student performance and create an action plan for next steps in instructional supports. District Data Com meeting will be held Oct. 16th for data analysis and action planning.

MTSS Data Chats
September 22, 2020
(3-5 also met on Sept. 15 to discuss reading)

1) Schedule of meetings for the year
   a. Will meet to review RTI data every 6 weeks

2) Cut Scores update
   Reading and Math   *(3-5 discussed reading last week so we will be doing just a quick update of the adjusted reading cut scores in iReady, a quick check on the identified interventions, and then moving into the math data.)*
        Tier 3 – 20th percentile and below
        Tier 2 – 48th – 20th percentile
        Tier 1 – above 48th percentile

3) Review subgroup data - African American, Students with Disabilities, Bottom Quartile
            Discuss any trends noted in these subgroups
            Identify main areas of need
            Correlate focused interventions based on the needs

        Discuss focused interventions - tier 2 and tier 3
            Clarify how many minutes and days per week for each tier
            Which intervention will be used and who will be delivering it
            How will it be progress monitored

4) How will we provide supplemental tier 1 and enrichment supports with current social distancing restrictions?

5) Small group guidelines - be sure to implement small group, differentiated instruction

6) RTI fidelity Walks

7) Impact Reviews
     Our campus Oct. 13th 8:00-12:00

8) Recognition Committee (keeps these groups in mind, how do we recognize their efforts and growth throughout the year.

Any questions, concerns or ideas to share: