



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/12/2020

School/Department: Osceola Magnet

Action Step (number and description): 1.12 Action Step: Create data review sessions with grade levels to review subgroup data, which includes a discussion on the progress monitoring of African American students. Plans of action will be implemented after each session.

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.) 10/02/20 The Leadership Team as well Grade Chairs reviewed the most recent unit assessment data and Identified the standards in the highest reporting categories and Identified specific questions associated with highest reporting categories and brainstormed next steps.

Results of Action Taken: We were able to identify standards needing to be retaught.

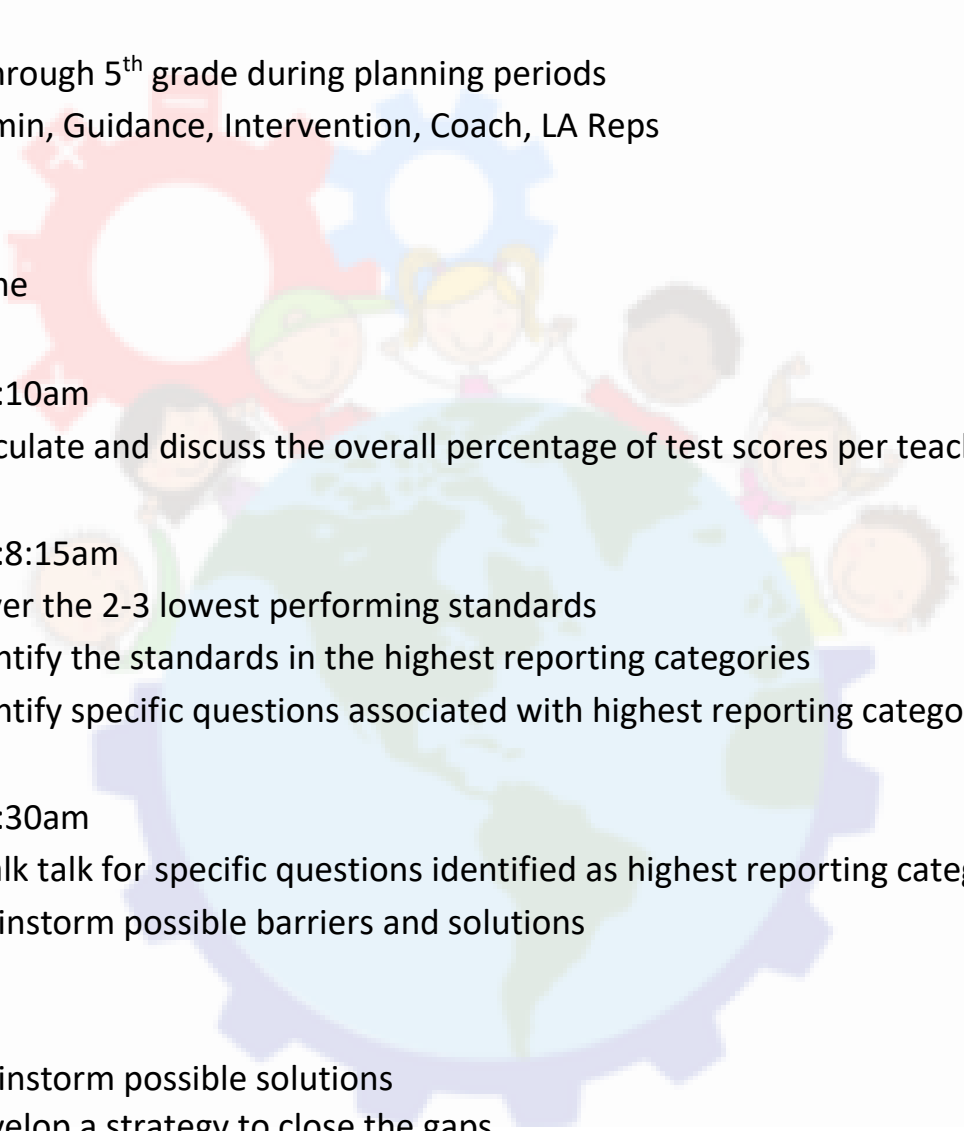
Reflection: Monitoring for reteaching will be a reoccurring.

Osceola Magnet Elementary

DATA CHAT

OCTOBER 2, 2020

Attendance

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- Present
 - K through 5th grade during planning periods
 - Admin, Guidance, Intervention, Coach, LA Reps
 - Absent
 - None
 - Process
 - 8:00am-8:10am
 - Calculate and discuss the overall percentage of test scores per teacher
 - 8:10am-8:15am
 - Cover the 2-3 lowest performing standards
 - Identify the standards in the highest reporting categories
 - Identify specific questions associated with highest reporting categories
 - 8:15am-8:30am
 - Chalk talk for specific questions identified as highest reporting categories
 - Brainstorm possible barriers and solutions
 - 8:30-8:40
 - Brainstorm possible solutions
 - Develop a strategy to close the gaps

Teachers will effectively analyze and break down data to accurately reflect the need to support student achievement.