Date: 10/12/2020

School/Department: Fellsmere Elementary

Action Step #
and Description:
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

1.12 Create data review sessions with school principals to review subgroup data, which includes a discussion on the progress monitoring of African American students. Plans of action will be implemented after each session.

Explanation of Evidence:

Quarterly Progress monitoring data and Impact Reviews

Results of Action Taken:

Based on the Impact Review feedback, FES will work in accountable talk among students.

Reflection:

FES noticed that COVID-19 has put a bit of a fear in our teachers. We have talked to them and let them know that is very ok to allow students to talk to each other and practice accountable talk, if they are wearing their masks. We expect improvements, soon.

Action Step 1.12 Data Review and Impact Review Visit

Students identified by triangulation of Data, I-ready, DIBELS and classroom assessments. This meeting will occur again in January. As students return from Virtual, numbers may increase.

Kinder- 8

1st Grade- 6

2nd Grade- 15

Total in K-2

29 total students that are in option 1, and option 3 transitional with assigned times to work with teacher/interventionist.

Grade Level Data Chats

October 7, 2020   2nd grade

October 8, 2020   Kinder

October 13, 2020   1st grade

Intensive interventions, and how they are being monitored:

Student Name	Notes	Materials	
	Tier 2-comp, SP/L, RUSHED IREADY		
	Tier 2; retainee;		
	Tier 3; PA screener (Diaz); Arce on task eval	Possibly with Diaz, phonemic awareness	
	Tier 2/Tier 3; phonics screener	Phonics extended activities in homeroom	Tier 3 Phonics for reading
	Tier 2/Tier 3; phonics screener;	phonics extended activities in homeroom	Tier 3 Phonics for reading
	Tier 2/Tier 3, SP/L, phonics screener	Phonics extended activities in homeroom	Tier 3 Phonics for reading
	Tier 2/Tier 3; mentor teacher ; phonics screener; SP	phonics extended activities in homeroom	Tier 3 Phonics for reading
	Tier 2/Tier 3; phonics screener	Phonics extended activities in homeroom	Tier 3 Phonics for reading
	Tier 2/Tier 3- phonics screener, comp	Phonics extended activities in homeroom	Tier 3 Phonics for reading
	Tier 2/Tier 3- phonics screener, check MTSS	phonics extended activities in homeroom	Tier 3 Phonics for reading
	Tier 2/Tier 3-phonics screener	Phonics extended activities in homeroom	Tier 3 Phonics for reading
	Tier 2; phonics screener (emailing Nolde)	Phonics extended activities in homeroom	
	Tier 2-phonics screener, phonics	Phonics extended activities in homeroom	
	Tier 2/Tier 3 - phonics screener	Phonics extended activities in homeroom	Tier 3 Phonics for reading
	Tier 2- phonics screener, phonics		
	Tier 2; fluency - phonics screener	Mrs. Eva, Wonders passage of the week	
	Tier 2; phonics screener - if no issue, then comp		

			1	Tier 2/3		
			1	Tier 2/3	Letter Rec/sounds	
			1	Tier 2/3	Letter Rec/sounds	
			0	Tier 2/3	Letter Rec/sounds	
			2	Tier 2/3	Letter Rec/sounds	
			1	Tier 2/3	Letter Rec/sounds	Social Emotional/social Skills group
			1	Tier 2/3		
			0	tier 2/3		
			0	tier 2/3		
			4	Tier 2/3	Letter Rec/sounds	
			1	Tier 2/3	Letter Rec/sounds	
			0	Tier 2/3	Letter Rec/sounds	
			3	Tier 2/3	Letter Rec/sounds	social skills
			2	Tier 2/3	Letter Rec/sounds	
			1	Tier 2/3	Letter Rec/sounds	
			0	Tier 2/3	Lucy/Carolina intensive English	Limited English
			0	Tier 2/3	Letter Rec/sounds	
				Tier 2/3	Letter Rec/sounds	
			4	Tier 2	Tier 2	Classroom data/Billers Arce
		Speech	6	Tier 2		
						Classroom data letter

RE: Tally sheet

Subject: Tally sheet

Participants:

	Effective Practice	Evident	Partially Evident	Not Evident
School Goals	School Instructional Goal #1			
	School Instructional Goal #2			
	Climate and Environment			
	School Theme			
Academic Success	Standards Based Instruction	9	8	0
	Tasks	9	7	1
	Monitoring	6	8	2
Equity, Climate, and Culture	Engagement/Participation	9	7	0
	Culture/Climate	9	7	1
	Differentiation	1	8	8