



## African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County  
#SDIRCStrongerTogether

**Date:** 9/17/2020

**School/Department:** Storm Grove Middle

**Action Step  
(number and  
description):** 1.11 – Extra Curricular Activities

**Evidence of Progress  
Monitoring  
(Please include  
narrative/description  
of the action taken.  
Where applicable,  
please include all  
measurable data.)**

This document details the percentage break down of students in extracurricular activities and classes. We have not begun our club or athletic programs due to COVID-19 so there are no students currently represented for Clubs or Sports. It is also important to note that students who chose the virtual or transitional model were unable to participate in performing arts classes until they return. Once the transitional and virtual students return these numbers may change. Based on our current data we see an area for growth in Black or African American students enrolling in orchestra and Hispanic students enrolling in Band

**Results of Action  
Taken:**

Band and orchestra teachers will actively recruit minority students to join their programs. Specifically, 6th grade students to build the capacity of the program. This is done each year during our incoming 6th grade family night; however due to COVID-19 this event did not take place this year. Going forward connect ed calls will be made specifically to minority students encouraging and outlining the programs offered. The programs will be highlighted in our Newsletter and flyers will be sent home as well. As students return from transitional and virtual programs will be highlighted and encouraged by counselors

**Reflection:**

In reflection SGMS has 7% Black or African American students on campus with 11.4% in band and 3.5% in orchestra. While students are overrepresented in band they are underrepresented in orchestra. A thought is that this may be a financial concern due to the cost of instruments. This will be addressed through our information about financial assistance for students.

# Review of Enrollment Data in Extra Curricular Classes & Activities

Course	Total Students Enrolled	Hispanic or Latino	Asian	White	Black or African American	Other
On Campus	671	138	10	433	48	42
% of Population*		21%	1%	65%	7%	6%
Orchestra	57	12 – 21%	2 – 3.5%	40 – 70%	2 – 3.5%	1 – 1.7%
Chorus/Drama	113	17 – 15%	3 – 2.6%	82 – 72.5%	7 – 6%	4 – 3.5%
Band	122	14 – 11.4%	5 – 4%	89 – 73%	14 – 11.4%	0 – 0%
Clubs	0	0	0	0	0	0
Sports	0	0	0	0	0	0

\* % of population is based on the Single Race field in Focus however many students identify as multiple races