



## African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County  
#SDIRCStrongerTogether

**Date:** 10/12/2020

**School/Department:** Sebastian Elementary

**Action Step  
(number and  
description):** Action Step 1.11 - Extracurricular Activities SES

**Evidence of Progress Monitoring  
(Please include  
narrative/description  
of the action taken.  
Where applicable,  
please include all  
measurable data.)** Please see attached meeting agenda and selection of students to participate in our Saturday Enrichment Camp and Clubs 10 of 16 students are African American involved in our extracurricular clubs offered on Saturday.

**Results of Action Taken:** Please see attached meeting agenda and selection of students to participate in our Saturday Enrichment Camp and Clubs 10 of 16 students are African American involved in our extracurricular clubs offered on Saturday. 63 % of our students in clubs are African American

**Reflection:** Clubs are small because we are only using students who are involved in our Saturday Camps .

**Leadership and Coaches Meeting Agenda Monday October 12**

# Action Step 1.11 - Extracurricular Activities

<b>Outcomes</b>	<b>By the end of this meeting, we will have:</b>			
	<ul style="list-style-type: none"> <li>Reviewed the list of African American students who will be involved in our Saturday Enrichment Camps : Drumming Cheering, Art and Chorus.</li> </ul>			
<b>What</b>	<b>How (Process)</b>	<b>Who</b>	<b>Time</b>	
<b>Start up</b>	<b>Review Desired Outcomes &amp; Agenda</b>	<ul style="list-style-type: none"> <li>Present</li> <li>Clarify</li> </ul>	Hart	<b>5 mins.</b>
	<ul style="list-style-type: none"> <li>Opening</li> <li>Present for meeting; Hart and Sponsors of Saturday Clubs</li> <li>Kohlstedt</li> <li></li> </ul>			
<b>Collaborative Process Notes</b>	<p align="center"><b>Data Analysis</b></p> <ul style="list-style-type: none"> <li>Mr. Hudson will work with 5<sup>th</sup> grade Saturday School Clubs in Drumming. There are currently 5 students that will be involved in drumming 4/5 are African American.</li> <li>Chorus Dance and ART will work with 11 4<sup>th</sup> grade students . 6 of the 11 students are African American</li> </ul>	<ul style="list-style-type: none"> <li>Brainstorm</li> <li>Clarify</li> <li>Prioritize (N/3)</li> </ul>	Hudson	<b>15 mins</b>

Meeting Roles:

- Facilitator: Hart
- Timekeeper: Hart
- Scribe (chart paper):
- Scribe (computer): Dunderdale
- Process Observer: Hoyt

**Action Items**

<b>Action Item</b>	<b>Person Responsible</b>	<b>Completion Date</b>	<b>Status</b>
<b>Drumming club will start with 5 students 4 of the 5 are African American.</b>	<b>Hudson</b>		
<b>Chorus , Dance and ART will start with 6 of 11 students whoa re African American</b>	<b>Moody Strazinsky and Cephus</b>		

Student	Teacher	I ready Scores	CLUB
T F * Black	Stacey	534	Chorus
J B * Black	Stacey	543	Chorus
D R * Black	Stacey	501	Chorus
P H * White	Stacey	524	Chorus
A B * Other	Hart	463	Art
J H * Hispanic	Hart	493	Art
R W * Black	Hart	452	Art
K A * White	Hart	492	Art
K C * Black	Ross	446	Dance
S J * Black	Ross	430	Dance
D N * Hispanic	Ross	420	Dance
L C * Black	Cox	555	Drumming
J P * Black	Cox	519	Drumming
P S * Black	Cox	528	Drumming
E S * White	Cox	539	Drumming
S P * Other	Cox	515	Drumming