



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/13/2020

School/Department: Pelican Island Elementary

Action Step (number and description): 1.11 Develop a process to identify the current needs and supports for equitable participation in extracurricular activities (e.g., cheerleading, lacrosse, soccer and orchestra).

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.) At this time, our only after-school program is our Rising K program. Students in Kindergarten were invited to enroll in the Rising K program based on their data (showing phonics and phonological awareness deficiencies). Currently, there are 15 Rising K students, and 10 are African American (67%), 5 are white (33%), 0 are other (0%), and 0 are Hispanic (0%). School demographics: 21% AA, 17% Hispanic, 58% White, 4% other). Please see next page for more information. We also are providing professional development in culturally responsive practices which will continue throughout the year. PD rosters are attached.

Results of Action Taken: At this time, we are progress monitoring these students. Follow up PD is scheduled monthly throughout the year.
** no new updates since September submission

Reflection: Our goal is for our students in this program to close their phonics and phonological awareness gaps, as evidenced by an increase their i-Ready diagnostic score from fall to winter, helping them become as close to meeting grade level expectations as possible

Pelican Island Elementary School AA Plan—Rising K Program

Sociodemographics Baseline (Rising K)

Using classroom baseline assessments and screeners, we initially identified 15 students in Kindergarten, with 10 students identified as African American, to participate in this program. We used contacts information in Focus to reach the 15 students making at least 2 phone calls, and following up through text, email, and Class Dojo when needed.

Table 1: Actual Sociodemographics (Rising K), 08/25/2020, 15 students

	# of students	% of program participants
Caucasian	5	33%
African American	10	67%