



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 9/11/2020

School/Department: Osceola Magnet

**Action Step
(number and
description):** 1.11 Develop a process to identify the current needs and supports for equitable participation in extracurricular activities (e.g., cheerleading, lacrosse, soccer and orchestra).

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)** At this time, we have no after school activities.

**Results of Action
Taken:** At this time, we have no afterschool activities.

Reflection: We will begin to explore the options of creating afterschool activities that support equitable participation.