

## **Evidence of Progress Monitoring**

## School District of Indian River County #SDIRCStrongerTogether

| Date:  | 9/21/2020  |
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| School/Department:   | Gifford Middle   |
| Action Step #<br>and Description:<br>(If more than one action<br>step is evidenced here,<br>please include all action<br>step #'s and a brief<br>description of each.) | 1.11 Extracurricular Activities  |
| Explanation of<br>Evidence:  | The evidence is a tool that is used to monitor students involved in Extracurricular activities. This document is used as a for students to be held accountable for their overall performance and monitor their progress.       |
| Results of Action<br>Taken:  | GMS ensures that equal representation is included in all ELO. If a barrier presents itself the GMS administration team will problem- solve to ensure students have access to opportunities that enrich their academic success. |
| Poflaction   | The expectation is for our Extracurricular Activities represent the diverse population of students on campus. All  |

Reflection:

The expectation is for our Extracurricular Activities represent the diverse population of students on campus. All students are encouraged and invited to participate in ELO; with the knowledge that they must be responsible and self-monitor with the assurance that support will be available if needed.



## **Extracurricular Activities Action Plan:**

- 1. All rosters are approved by School Administration BEFORE being publicized to the students/families.
- 2. Payment plans for Financial obligations are made to families if needed.
- 3. Sponsors are solicited to help offset financial obligations for students.
- 4. G.L.A.D. sheets are submitted each week by the student to monitor the need for academic support.