

African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County #SDIRCStrongerTogether

| Date: | 10/20/2020 |
|--|--|
| School/Department: | Beachland Elementary |
| Action Step (number and description): | 1.11 Develop a process to identify the current needs and supports for equitable participation in extracurricular activities (e.g., cheerleading, lacrosse, soccer, orchestra) |
| Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.) | Provide training to coaches on culturally responsive practices, school-based action plans to ensure equitable participation in extracurricular activities, marketing materials across community with information about upcoming opportunities |
| Results of Action Taken: | Kids at Hope Training for teachers and coaches on August 10, 2020 – manuals provided to entire school team Due to COVID-19 – the only extracurricular activity at this time is Safety Patrols (5-6 students from each fifth grade homeroom have been chosen/selected to participate – applications were available at the end of the school year and during our 2020 orientation) *Roster on FOCUS The intent for Beachland Elementary is to begin more clubs and activities before and after school when COVID-19 social distance guidelines are less restrictive |
| Reflection: | Every morning all students recite and/or repeat the Kids at HOPE pledge after the Pledge of Allegiance. Students in grades K-5 have learned about what a "kid at hope is" and explained or stated hopes for their future. Students are learning different ways to believe in themselves and each other. The master schedule provides time in the morning for all students to learn about each other, their talents, and their goals through our social emotional learning program – Sanford Harmony. Teachers are trained to identify interests of students to support afterschool activities and clubs on Beachland's campus when permitted to do so. Previous clubs and extracurriculars include – Safety patrol, student government, Science Olympiad, gardening, book club, poetry club, chess club, track, Girls on the Run, basketball, art club, and chorus. *Since students have not returned from virtual or transitional yet, there have not been any additional clubs or changes to the current safety patrol roster. |