



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County

#SDIRCStrongerTogether

Date: 9/13/2020

School/Department: Beachland Elementary

Action Step
(number and
description):

1.11 Develop a process to identify the current needs and supports for equitable participation in extracurricular activities (e.g., cheerleading, lacrosse, soccer, orchestra)

Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)

Provide training to coaches on culturally responsive practices, school-based action plans to ensure equitable participation in extracurricular activities, marketing materials across community with information about upcoming opportunities

Results of Action
Taken:

1. Kids at Hope Training for teachers and coaches on August 10, 2020 – manuals provided to entire school team
2. Due to COVID-19 – the only extracurricular activity at this time is Safety Patrols (5-6 students from each fifth grade homeroom have been chosen/selected to participate – applications were available at the end of the school year and during our 2020 orientation) *Roster on FOCUS
3. The intent for Beachland Elementary is to begin more clubs and activities before and after school when COVID-19 social distance guidelines are less restrictive

Reflection:

Every morning all students recite and/or repeat the Kids at HOPE pledge after the Pledge of Allegiance. Students in grades K-5 have learned about what a "kid at hope is" and explained or stated hopes for their future. Students are learning different ways to believe in themselves and each other. The master schedule provides time in the morning for all students to learn about each other, their talents, and their goals through our social emotional learning program – Sanford Harmony. Teachers are trained to identify interests of students to support afterschool activities and clubs on Beachland's campus when permitted to do so. Previous clubs and extracurriculars include – Safety patrol, student government, Science Olympiad, gardening, book club, poetry club, chess club, track, Girls on the Run, basketball, art club, and chorus.

Riding the Wave into 2020-2021

***Tentative Schedule - Could change as information is provided and updated through administrative conference calls**

***SafeSchools Online Training needs to be complete by August 24th**

| Day and Date | Time | Activity | Location |
|------------------------------------|---------------|---|------------------|
| Monday, August 10 th | 8:15 | Ride & Surf Opportunity #2 | Cafeteria |
| | 8:30 - 11:00 | Unity Week - 10 days of Unity with Mrs. Gabbard, Mrs. McCabe, Mrs. Whelan | Cafeteria |
| | 11:00 - 12:00 | Kids at HOPE | Cafeteria |
| | 12:00 - 12:30 | Code of Conduct, MTSS WAVE Expectations | Cafeteria |
| | 12:30-1:00 | Lunch | On Your Own |
| | 1:00 - 2:00 | Kids at HOPE | Cafeteria |
| | 2:15 - 3:45 | Thinking Maps | Cafeteria |
| Tuesday, August 11 th | 8:00 - 4:00 | Workday | Classrooms |
| | 11:00 - 12:30 | Grade Chair Meeting | Cafeteria |
| | 1:00 - 2:00 | Grade Level Meetings | Grade Chair Room |
| Wednesday, August 12 th | 8:00 - 2:30 | Workday | Classrooms |
| | 12:00-2:30 | Administrative Orientation Walk-thru | Classrooms |
| | 2:30- 4:00 | Q&A before Orientation | Cafeteria |
| Thursday, August 13 th | 8:00 - 4:00 | Orientation - submit schedule | Classrooms |
| Friday, August 14 th | 8:00 - 2:00 | Orientation - submit schedule | Classrooms |

***Plans need to be uploaded into a Canvas Course. All teachers in your grade level, instructional coach, and intervention teacher (Grades K-3) need access.**

***Trainings will be occurring around the district. Be sure to check FRONTLINE**

School District of Indian River County

Participant Attendance Roster-District Inservice

| | | | | | | | |
|---|--|---|---|--|--|---------------------------|--|
| School-Based Activity Title: | | Code of Conduct | | Presenter/Facilitator: Finneegan, Rachel | | Total In-Service Hours: 3 | |
| Course Description: | | Code of Conduct training, MTSS, School Expectations – full review of the Code with kids at HOPE | | | | | |
| Date(s): 8-10-2020 | | End Time: 12:30 | | Location: Beachland Cafeteria | | Component: | |
| Start Time: 11:30 | | Learning Method | | Implementation Method | | Evaluation Method Student | |
| Primary Purpose | | Learning Method | | Implementation Method | | Evaluation Method Staff | |
| <input type="checkbox"/> Add-On Endorsement | <input checked="" type="checkbox"/> Workshop | <input type="checkbox"/> Structured Mentor/Coaching Program | <input type="checkbox"/> Results District / Standardized Student Test | <input checked="" type="checkbox"/> Changes in classroom practices | | | |
| <input type="checkbox"/> Alternative Certification | <input type="checkbox"/> Electronic Interactive | <input type="checkbox"/> Results from Action Research | <input type="checkbox"/> Results School constructed Student Tests | <input type="checkbox"/> Changes in instructional leadership practices | | | |
| <input type="checkbox"/> FL Ed Cert Renewal | <input type="checkbox"/> Electronic, Non-interactive | <input checked="" type="checkbox"/> Collaborative Planning | <input type="checkbox"/> Portfolios of Student Work | <input type="checkbox"/> Changes in student services practices | | | |
| <input type="checkbox"/> Other Prof Cert/Lic Renewal | <input type="checkbox"/> Study Group | <input type="checkbox"/> Participant Product | <input type="checkbox"/> Checklists of Student Performance | <input type="checkbox"/> Other changes in practices | | | |
| <input checked="" type="checkbox"/> Professional Skill Building | <input type="checkbox"/> Action Research | <input checked="" type="checkbox"/> Study Group Participation | <input type="checkbox"/> Charts/Graphs of Student Progress | <input type="checkbox"/> Did not evaluate staff outcome | | | |
| <input type="checkbox"/> Independent Study | <input type="checkbox"/> Electronic Non-Interactive | <input checked="" type="checkbox"/> Other Performance Assessment | | | | | |

| Employee ID# | Printed Name | Work Site | ** Initial under each date of attendance | | | | | | | | | | | | Total Hours | | |
|--------------|---------------------|-----------|--|--|--|--|--|--|--|--|--|--|--|--|-------------|--|---|
| | | | 8/10/20 | | | | | | | | | | | | | | |
| | Chris Sweeney | BES | BS | | | | | | | | | | | | | | 3 |
| | Jill Bakes | | BS | | | | | | | | | | | | | | |
| | Dickie Fieher | | BS | | | | | | | | | | | | | | |
| | Lytle D. Van Amburg | | BS | | | | | | | | | | | | | | |
| | Kathy Johnson | | BS | | | | | | | | | | | | | | |
| | Tanya Brown | | BS | | | | | | | | | | | | | | |
| | Mary Jacobs | | BS | | | | | | | | | | | | | | |
| | Debrae Irish | | BS | | | | | | | | | | | | | | |
| | Tennifer Gabbar d | | BS | | | | | | | | | | | | | | |
| | Adrienne Polucari | | BS | | | | | | | | | | | | | | |
| | Karen Whelan | | BS | | | | | | | | | | | | | | |
| | Danielle McLea | | BS | | | | | | | | | | | | | | |
| | Mary Kay Riley | | BS | | | | | | | | | | | | | | |

Presenter/Facilitator Signature: Finneegan 1106406

**Signature verifies successful activity completion which includes follow-up and participant evaluation.

