

## African American Achievement Plan Evidence of Progress Monitoring

# School District of Indian River County #SDIRCStrongerTogether

Date:

9/13/2020

School/Department:

Beachland Elementary

Action Step (number and description):

1.11 Develop a process to identify the current needs and supports for equitable participation in extracurricular activities (e.g., cheerleading, lacrosse, soccer, orchestra)

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)

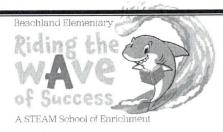
Provide training to coaches on culturally responsive practices, school-based action plans to ensure equitable participation in extracurricular activities, marketing materials across community with information about upcoming opportunities

#### Results of Action Taken:

- Kids at Hope Training for teachers and coaches on August 10, 2020 manuals provided to entire school team
- 2. Due to COVID-19 the only extracurricular activity at this time is Safety Patrols (5-6 students from each fifth grade homeroom have been chosen/selected to participate applications were available at the end of the school year and during our 2020 orientation) \*Roster on FOCUS
- 3. The intent for Beachland Elementary is to begin more clubs and activities before and after school when COVID-19 social distance guidelines are less restrictive

#### Reflection:

Every morning all students recite and/or repeat the Kids at HOPE pledge after the Pledge of Allegiance. Students in grades K-5 have learned about what a "kid at hope is" and explained or stated hopes for their future. Students are learning different ways to believe in themselves and each other. The master schedule provides time in the morning for all students to learn about each other, their talents, and their goals through our social emotional learning program — Sanford Harmony. Teachers are trained to identify interests of students to support afterschool activities and clubs on Beachland's campus when permitted to do so. Previous clubs and extracurriculars include — Safety patrol, student government, Science Olympiad, gardening, book club, poetry club, chess club, track, Girls on the Run, basketball, art club, and chorus.



# Riding the Wave into 2020-2021

\*Tentative Schedule - Could change as information is provided and updated through administrative conference calls

### \*SafeSchools Online Training needs to be complete by August 24th

Day and Date	Time	Activity	Location
·	8:15	Ride & Surf Opportunity #2	Cafeteria
	8:30 - 11:00	Unity Week - 10 days of Unity with Mrs. Gabbard, Mrs. McCabe, Mrs. Whelan	Cafeteria
	11:00 - 12:00	Kids at HOPE	Cafeteria
Monday, August 10 <sup>th</sup>	12:00 - 12:30	Code of Conduct, MTSS WAVE Expectations	Cafeteria
	12:30-1:00	Lunch	On Your Own
	1:00 - 2:00	Kids at HOPE	Cafeteria
	2:15 - 3:45	Thinking Maps	Cafeteria
	8:00 - 4:00	Workday	Classrooms
Tuesday, August 11 <sup>th</sup>	11:00 - 12:30	Grade Chair Meeting	Cafeteria
	1:00 - 2:00	Grade Level Meetings	Grade Chair Room
	8:00 - 2:30	Workday	Classrooms
Wednesday, August 12 <sup>th</sup>	12:00-2:30	Administrative Orientation Walk-thru	Classrooms
,	2:30- 4:00	Q&A before Orientation	Cafeteria
Thursday, August 13 <sup>th</sup>	8:00 - 4:00	Orientation - submit schedule	Classrooms
Friday, August 14 <sup>th</sup>	8:00 - 2:00	Orientation – submit schedule	Classrooms

<sup>\*</sup>Plans need to be uploaded into a Canvas Course. All teachers in your grade level, instructional coach, and intervention teacher (Grades K-3) need access.

<sup>\*</sup>Trainings will be occurring around the district. Be sure to check FRONTLINE

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School-Based Activity Title:	Code of Conduct		Presenter/Facilitator:	or: Finnegan, Rachel	lotal In-Service Hours: 人
Course Description:	Code of Conduct training, MTSS, School Expectations – full review of the Code	MTSS, School E HoPE	xpectations – full rev	view of the Code	
Date(s): 8-10-2020			Location: Beachla	Beachland Cafeteria	Component:
ne: \	End Time: 12:30				
F	Learning Method	Impleme	Implementation Method	Evaluation Method Student	Evaluation Method Staff
☐ Add-On Endorsement ⊠	5	Structure Program	Structured Mentor/Coaching Program	Results District / Standardized Student Test	
Alternative Certification	Electronic Interactive	Results	Results from Action Research	Results School constructed Student Tests	Changes in instructional leadership practices
☐ FL Ed Cert Renewal	☐ Electronic, Non-interactive	⊠ Collabor	Collaborative Planning	☐ Portfolios of Student Work	Changes in student services
			,		practices
Other Prof Cert/Lic Enemewal	☐ Study Group	Participa	Participant Product	Checklists of Student Performance	Other changes in practices
Professional Skill		☐ Study G	Study Group Participation	Charts/Graphs of Student	Did not evaluate staff outcome
Building	Action Research	⊠ Electron	Electronic-Interactive	Progress	Did not example stan ontwolling
	☐ Independent Study	Electron	Electronic Non-Interactive		
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