



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 10/20/2020

School/Department: Sebastian River Middle

Action Step # and Description: 1.7 Balancing Student Enrollment
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Explanation of Evidence: Evidence includes a flyer for our International Baccalaureate Middle Years Program.

Results of Action Taken: We hope to participate in community events in the Gifford community, encouraging students and parents to consider our school based on our International Baccalaureate Middle Years Program.

Reflection: We have found that some students and parents are not aware that they have a choice of where to send their students to school, and that if we educate them to the fact that if they choose to come to SRMS, we offer a track to the SRHS IB program, which for many students translates to college scholarships and advanced coursework in higher level classes.



INTERNATIONAL BACCALAUREATE – MIDDLE YEARS PROGRAMME (IB-MYP)

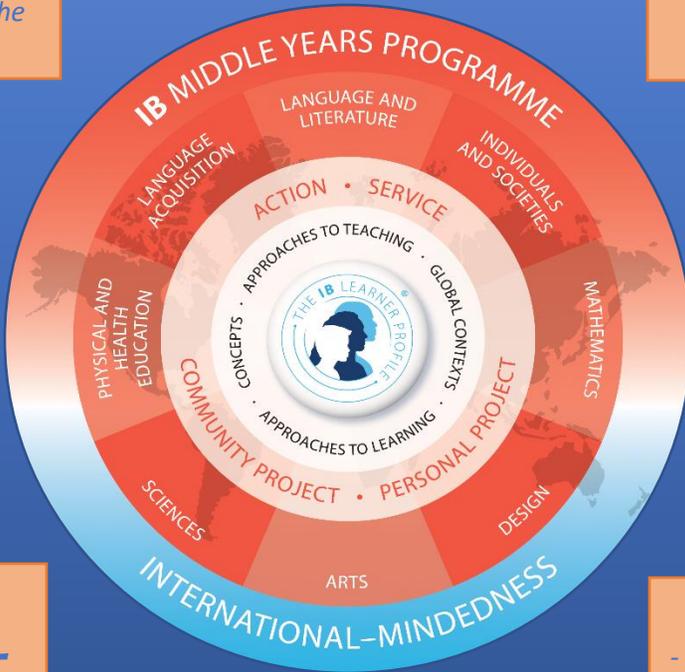


Students learn by doing & experience
Through the MYP Community Project (completed in 8th grade), students will learn to service the community and connect what they learn in the classroom to “real life”.

The MYP encourages critical thinking
Students will be taught how to analyze and evaluate issues, generate novel ideas, and consider new perspectives.

Students become life-long learners
Students learn “how to learn” using communication, research, self-management, collaboration, and critical thinking skills

The SRMS MYP Program prepares students for future education
SRMS students are well prepared when making the transition to high school.



MYP encourages international-mindedness
The MYP helps students critically appreciate their own culture and personal history, as well as the values and traditions of others.

The MYP classroom is collaborative & student-centered
The MYP places a strong emphasis on students finding their own information and constructing their own understanding. It also promotes teamwork and collaboration between students.

Subjects are not taught in isolation
Students are encouraged to make connections between subjects.

IB Learners strive to be:
- thinkers -caring
- open-minded -principled
-principled -balanced
-risk-takers -reflective
-communicators -inquirers
These 10 IB Learner Profile attributes help guide students to become responsible members of the global community.



IB Coordinator Contact Information:
Additional information about the IB Program at SRMS can be found on the SRMS website at srms.indianriverschools.org (click on the IB & Middle Years Program tab). Please feel free to contact Brad Wright if you have any questions.
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1.7 Balancing Student Enrollment October 20 SRMS

