

# **African American Achievement Plan Evidence of Progress Monitoring**

## School District of Indian River County #SDIRCStrongerTogether

**Date:** 10/20/2020

School/Department: Sebastian River High

Action Step (number and description):

1.7 Balancing Student Enrollment

Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)

Our Guidance department has looked at the schedules of students in all of our minority subgroups to determine which students could be exposed to a more rigorous schedule of classes. These classes include advanced, AP, Pre-IB, IB, Dual Enrollment, CTE, etc. Teacher recommendations have assisted guidance in placement and students are being closely monitored. Assistance, tutoring, and remediation are given through in-class and afterschool opportunities in order to ensure these students are successful. In addition to this, our school has created a School Choice video to highlight many of our school's offerings to engage students and families in the many possibilities that SRHS has to offer.

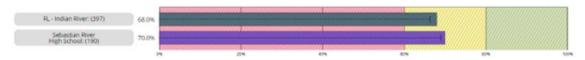
Results of Action Taken:

Our students involved in these courses of rigor listed above, are being monitored on each Unit Assessment. The results are visible in the graphics attached and in most cases, Sebastian River High School African American students are scoring higher than the district average.

**Reflection:** 

The evidence suggests that students in our minority subgroups, are scoring higher than the district average because of the exposure to the rigorous curriculums of Pre-IB, IB, AP, Dual Enrollment, CTE, etc.

## **US History**



## Algebra



#### Geometry



## Biology



#### **ELA**



------I = African American student scores

1.7 – Create and implement a plan to increase balance in student enrollment by race at each school to ensure AA students assigned to individual schools are consistent with the percentage of AA students represented in the District, within a range of plus or minus nine percentage points.

