

Evidence of Progress Monitoring

School District of Indian River County #SDIRCStrongerTogether

Date: 10/9/2020

School/Department: Pelican Island Elementary

Action Step #
and Description:
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Action Step 1.6 - Extended Learning Opportunities for Remediation and Enrichment

Ensure that the District provides African American students the opportunity to participate in extended learning opportunities for remediation and enrichment. These opportunities will be communicated to parents and guardians.

Explanation of Evidence: Evidence of parent workshops, school site activities, etc.

Documentation of Parent/Guardian communication of remediation and enrichment opportunities by the Director of Instructional Innovation Documentation of expanded Extended Day Program offerings at each site by certified classroom teachers for daily enrichment or remediation support Utilize partnerships to offer scholarships to Moonshot tutoring at extended day for students in need at identified pilot sites.

Results of Action Taken: 21st Century after school program is offered to students in grades 1-5. Students were

personally invited to enroll in the 21st Century program based on data (bottom quartile). Currently, there are 27 – 21st Century students. 21st Century Demographics: 9 African American (33%), 14 White (56%), 2 Other (7%), and 1 Hispanic (4%). School Demographics: 21% African American, 17% Hispanic, 58% White, 4% Other. The progress of these students will be monitored regularly. Please see next page for more information.

Reflection: Our goal is for our students in this program to close their academic gaps in reading and

math, as evidenced by an increase in their iReady diagnostic scores from fall to winter, increase in district unit test grades, and increase in report card grades, helping students to

meet grade level expectations as much as possible

Pelican Island Elementary School AA Plan—21st Century Program

Sociodemographics Baseline (21st Century)

Using the previous year's (2019-2020 winter) and current year's (2020-2021 fall) iReady diagnostic assessments, 50 students were initially identified. The students who enrolled from the recruited list, as well as others who enrolled upon parent request, totals 27 students, with 9 being African American. We used contact information in Focus to reach the 27 students making at least 2 phone calls, and following up through phone, email, and Class Dojo, when needed.

Table 1: Actual Sociodemographics (21st Century), 10/9/2020, 27 students

	# of students	% of program participants
Caucasian	15	56%
African American	9	33%
Hispanic	1	4%
Other	2	7%