



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/12/2020

School/Department: Fellsmere Elementary

Action Step (number and description): 1.6 Ensure that the District provides African American students the opportunity to participate in extended learning opportunities for remediation and enrichment. These opportunities will be communicated to parents and guardians.

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.) As of right now in school we only have less than 5 African American Students. We were able to have one of them to attend.

Results of Action Taken: As more African Americans Students return to the building, we will continue to reach out to those families.

Reflection: The current school year has a total of 19 African American Students. This gives us a good opportunity to keep inviting them to participate in extended learning opportunities.

Hello Parents!

We would like to offer them some extra tutoring from 8:15-8:45 on _____ and _____ mornings. This will not require them to miss any instructional time. If they are a car rider, we are asking you to please have them here at 8:15 on _____ and _____. If they are a bus rider, they will report to my room when they arrive. If possible to eat at home that day. If not, that is ok- they can get breakfast in cafeteria, then come.

Stolzmann:

call his mom we can do if he remains car.

Storts is tutoring her

- if his mom or dad can bring him...bus 81 is later.

Hinkle:

- Horton will tutor Tuesday and Wednesday (car)

- Horton will tutor Tuesday and Wednesday (walker)

- Wickham will tutor (bus 41)

- Storts will tutor

- bus 39- we can ask if the parents can drive those 2 days.

- car

Wolfe:

- Wickham will tutor (walker)

- bus 17

- bus 17