



## Evidence of Progress Monitoring

### School District of Indian River County

#SDIRCStrongerTogether

**Date:** 10/8/2020

**School/Department:** Curriculum & Instruction

**Action Step #**

**and Description:**

(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Action Step 1.6 - Extended Learning Opportunities for Remediation and Enrichment - HCO, C&I, All Schools

**Explanation of Evidence:**

Extended Learning Opportunities being offered, along with demographic breakdown, through the Extended Day Program.

**Results of Action Taken:**

The Extended Day program is offering support to schools for enrichment and remediation. As a result, we were able to pay staff to work in schools to give additional experiences for students.

**Reflection:**

Click or tap here to enter text.

As a result of the pandemic, not all sites have been able to find staffing for additional learning experiences, however extended day has been able to support 100% of the principal requested programming and support.

| Academic and/or Enrichment Program | Hispanic/Latino | Asian | White | Black/African American | American Indian | Pacific Islander | Total Kids |
|------------------------------------|-----------------|-------|-------|------------------------|-----------------|------------------|------------|
| Beachland Art Club                 | 3               |       | 17    |                        |                 |                  | 20         |
| Citrus Baton Club                  |                 |       | 13    |                        |                 |                  | 13         |
| Citrus Garden Club                 |                 |       | 5     | 3                      |                 |                  | 8          |
| Fellsmere ELA Club                 | 5               |       |       |                        |                 |                  | 5          |
| Glendale ELA Club - 1st grade      | 2               |       | 10    |                        |                 |                  | 12         |
| Glendale ELC Crate Club K-2        | 1               |       | 26    | 2                      |                 |                  | 29         |
| IRA Robotics Club                  | 2               | 2     | 5     | 2                      |                 |                  | 11         |
| Pelican Gardening Club             | 5               |       | 9     |                        |                 |                  | 14         |
| Pelican Kindergarten Club          |                 |       | 3     | 3                      |                 |                  | 6          |
| Rosewood Cooking Club              |                 |       | 3     | 3                      |                 |                  | 6          |
| Rosewood Science Club              |                 |       | 3     | 1                      |                 |                  | 4          |
| Rosewood Coding Club               |                 |       | 4     |                        |                 |                  | 4          |
| Treasure Coast ELC Tutoring        | 2               |       | 13    | 1                      |                 |                  | 16         |
| VBE ELA Tutoring                   | 1               |       | 6     | 3                      | 1               |                  | 11         |
| VBE Garden Club                    |                 |       | 6     | 1                      |                 |                  | 7          |
| Grand Total                        | 21              | 2     | 123   | 19                     | 1               |                  | 166        |

| Journalism Club                | Hispanic/Latino | Asian | White | Black/African American | American Indian | Pacific Islander | Total Kids |
|--------------------------------|-----------------|-------|-------|------------------------|-----------------|------------------|------------|
| IRA                            | 1               |       | 1     | 2                      |                 |                  | 4          |
| Liberty                        | 2               |       | 5     | 1                      |                 |                  | 8          |
| Treasure Coast                 |                 |       | 2     |                        |                 |                  | 2          |
| Grand Total                    | 3               |       | 8     | 3                      |                 |                  | 14         |
| Rosewood will be starting soon |                 |       |       |                        |                 |                  |            |



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Action Step 1.6 - Extended Learning Opportunities for Remediation and Enrichment - HCO, C&I, All Schools

**Explanation of  
Evidence:**

A partnership has been established between the learning alliance and our extended day program. The Learning Alliance is assisting us in providing Moonshot Tutoring and Moonshot Storytime at the following sites: Vero Beach Elementary, Beachland Elementary, Citrus Elementary, Rosewood Elementary, and Treasure Coast Elementary. The partnership is providing scholarship into the extended day program, if the program cost is a barrier to them participating in the extended learning opportunity. Enrollment numbers, scholarship numbers, and parent notification for targeted students, based on data specific needs, is provided as evidence.

**Results of Action  
Taken:**

The learning alliance moonshot tutoring and storytime program is working with students in grade 1st-3rd. 21% of the students receiving tutoring are African American students. The scholarship opportunity being provided is being utilized by 16 students, 31% of which are African American.

**Reflection:**

We will be monitoring the data from each site to determine next steps in moving forward. We will also be meeting with the learning alliance to determine if the program can be expanded to more elementary sites in second semester.

| <b>Moonshot Moments</b> | <b>Hispanic/Latino</b> | <b>Asian</b> | <b>White</b> | <b>Black/African American</b> | <b>American Indian</b> | <b>Pacific Islander</b> | <b>Total Kids</b> |
|-------------------------|------------------------|--------------|--------------|-------------------------------|------------------------|-------------------------|-------------------|
| <b>Beachland</b>        | 1                      |              | 13           | 6                             |                        | 1                       | 21                |
| <b>Citrus</b>           |                        |              | 18           | 4                             |                        |                         | 22                |
| <b>Rosewood</b>         | 1                      |              | 31           | 15                            |                        |                         | 47                |
| <b>TCE</b>              | 8                      |              | 34           | 2                             |                        |                         | 44                |
| <b>VBE</b>              |                        |              | 5            | 3                             |                        |                         | 8                 |
| <b>Grand Total</b>      | 10                     |              | 101          | 30                            |                        | 1                       | 142               |

| <b>Moonshot Scholarship</b>       | <b>Hispanic</b> | <b>White</b> | <b>African American</b> | <b>Total Kids</b> |
|-----------------------------------|-----------------|--------------|-------------------------|-------------------|
| <b>Beachland Scholarship</b>      |                 | 3            | 3                       | 6                 |
| <b>Citrus Scholarship</b>         |                 | 4            | 1                       | 5                 |
| <b>Treasure Coast Scholarship</b> |                 | 3            |                         | 3                 |
| <b>Vero Beach Elementary</b>      | 1               |              | 1                       | 2                 |
| <b>Grand Total</b>                | 1               | 10           | 5                       | 16                |

Good Afternoon!!! Your child has the opportunity to attend the moonshot story time during Extended day. If you would like your child to attend it is very important that you do not pick them up before the end of the story time each day. It is required for your child to stay the entire session. Spots are limited and we need your commitment for their participation. Please reply back to this message with a yes or no if your child will be a participating. If you reply yes you are also committing to picking them up at 4:25 or after every day. Thank you so much for your support. This is going to be a great experience for the kids!!!!!!

Moonshot story time

Citrus

Rosewood

TCE

VBE

Beachland



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Action Step 1.6 - Extended Learning Opportunities for Remediation and Enrichment - HCO, C&I, All Schools

**Explanation of  
Evidence:**

The School District of Indian River County was approved for the FLDOE GEER grant, giving 60 additional hours of face to face intervention and 20 hours of virtual interventions for elementary students. The attached rosters for each school include the demographic breakdown, along with initial data points from the oral reading fluency assessment. This will be the monitoring tool used to show evidence of growth as a result of this extended learning opportunity. There are 152 students participating district-wide in the grant. 63 students, or 41%, are African American.

**Results of Action  
Taken:**

Students were targeted for the program based on data and assurances from the grant. As a result, we are able to serve 152 with extended learning remediation intervention in reading.

**Reflection:**

We are serving 152 students across 6 school sites with the GEER grant. We will continue monitoring ORF data to determine the effectiveness of the extended learning intervention.

Citrus Elementary

| Race/ Ethnicity | Grade Level | Entry ORF | Mid ORF | Final ORF |
|-----------------|-------------|-----------|---------|-----------|
| H               | 3rd         | 27        | 15      |           |
| W               | 3rd         | 27        | 21      |           |
| AA              | 3rd         | 13        | 19      |           |
| H               | 3rd         | 23        | 31      |           |
| AA              | 3rd         | 35        | 21      |           |
|                 |             |           |         |           |
| w               | 3rd         | 20        | 41      |           |
| h               | 3rd         | 24        | 30      |           |
| w               | 3rd         | 15        | 34      |           |
| h               | 3rd         | 46        | 51      |           |
| w               | 3rd         | 41        | 63      |           |
|                 |             |           |         |           |
| h               | 3rd         | NA        | 55      |           |
| w               | 3rd         | 64        | NA      |           |
| h               | 3rd         | 8         | 49      |           |
| aa              | 3rd         | 55        | NA      |           |
| w               | 3rd         | 59        | 61      |           |
|                 |             |           |         |           |
| w               | 3rd         | 52        | 69      |           |
| h               | 3rd         | 67        | 63      |           |
| w               | 3rd         | 42        | 41      |           |
| w               | 3rd         | 51        | 74      |           |
| w               | 3rd         | 79        | 79      |           |
|                 |             |           |         |           |
| w               | 3rd         | 101       | 84      |           |
| aa              | 3rd         | 76        | 97      |           |
| h               | 3rd         | 82        | 90      |           |
| h               | 3rd         | 71        | 81      |           |
| w               | 3rd         | 41        | 52      |           |

Dodgertown Elementary

| Grade | Ethnicity           | Initial ORF |
|-------|---------------------|-------------|
| 2     | Black, NonHispanic  | 106/1       |
| 2     | Black, NonHispanic  | 14/7        |
| 2     | Hispanic            | 006/7       |
| 2     | White, Non-Hispanic | 105/2       |
| 2     | Black, NonHispanic  | 47/1        |
| 2     | Black, NonHispanic  | 93/1        |
| 2     | Black, NonHispanic  | 23/5        |
| 2     | Black, NonHispanic  | 22/4        |
| 2     | Black, NonHispanic  | 40/4        |
| 2     | White, Non-Hispanic | 13/9        |
| 2     | Black, NonHispanic  | 14/8        |
| 2     | Black, NonHispanic  |             |
| 2     | Hispanic            | 106/0       |
| 2     | Black, NonHispanic  | 006/15      |
| 2     | Black, NonHispanic  | 005/7       |

0

|   |                           |        |
|---|---------------------------|--------|
| 2 | Black, NonHispanic        | 22/7   |
| 2 | Other                     | 53/6   |
| 2 | White, Non-Hispanic       | 50/5   |
| 2 | Hispanic                  | 62/4   |
| 2 | Black, NonHispanic        | 010/17 |
| 2 | Black, NonHispanic        | 25/6   |
| 2 | Black, NonHispanic        | 52/4   |
| 2 | Black, NonHispanic        | 23/3   |
| 3 | Black, NonHispanic        | 45/6   |
| 3 | Black, NonHispanic        | 137/1  |
| 3 | White, Non-Hispanic       | 28/3   |
| 3 | Hispanic                  | 70/0   |
| 3 | Black, NonHispanic        | 09/000 |
| 3 | Black, NonHispanic        | 73/3   |
| 3 | White, Non-Hispanic       | 65/7   |
| 3 | Black, NonHispanic        | 73/3   |
| 3 | Hispanic                  | 55/3   |
| 3 | Hispanic                  | 79/1   |
| 3 | Black, NonHispanic        | 43/5   |
| 3 | Black, NonHispanic        | 100/1  |
| 3 | Black, NonHispanic        | 83/5   |
| 3 | White, Non-Hispanic       | 0/0    |
| 3 | Black, NonHispanic        | 122/5  |
| 3 | Black, NonHispanic        | 79/2   |
| 3 | Black, NonHispanic        | 96/2   |
| 3 | White, Non-Hispanic       | 84/5   |
| 3 | Black, NonHispanic        | 16/9   |
| 3 | Black, NonHispanic        | 65/6   |
| 3 | Black, NonHispanic        | 34/9   |
| 3 | Black, NonHispanic        | 111/3  |
| 3 | Black, NonHispanic        | 79/3   |
| 4 | <b>Black, NonHispanic</b> | 67/06  |
| 4 | Hispanic                  | 120/0  |
| 4 | Hispanic                  | 29/10  |
| 4 | Black, NonHispanic        | 138/3  |
| 4 | Black, NonHispanic        | 61/12  |
| 4 | Black, NonHispanic        | 52/0   |
| 4 | Hispanic                  | 122/3  |
| 4 | <b>Black, NonHispanic</b> | 73/7   |
| 4 | Hispanic                  | 96/2   |
| 4 | Hispanic                  | 109/0  |
| 4 | Black, NonHispanic        | 39/5   |
| 4 | Black, NonHispanic        | 120/2  |

|   |                     |        |
|---|---------------------|--------|
| 4 | Black, NonHispanic  | 78/3   |
| 4 | Hispanic            | 102/1  |
| 4 | White, Non-Hispanic | 130/0  |
| 4 | Black, NonHispanic  | 106/2  |
| 4 | Black, NonHispanic  | 109/2  |
| 4 | Hispanic            | 120/07 |
| 4 | Hispanic            | 78/6   |
| 4 | Other               | 127/2  |
| 5 | Hispanic            | 90/6   |
| 5 | Black, NonHispanic  | 88/0   |
| 5 | Black, NonHispanic  | 65/3   |
| 5 | Black, NonHispanic  | 71/3   |
| 5 | Hispanic            | 143/1  |
| 5 | Hispanic            | 104/1  |
| 5 | Black, NonHispanic  | 132/1  |
| 5 | White, Non-Hispanic | 116/0  |
| 5 | Other               | 98/2   |
| 5 | Black, NonHispanic  | 99/3   |
| 5 | Black, NonHispanic  | 127/3  |
| 5 | Hispanic            | 106/7  |
| 5 | Hispanic            | 36/06  |
| 5 | Black, NonHispanic  | 123/0  |
| 5 | Black, NonHispanic  | 110/1  |
| 5 | Black, NonHispanic  | 96/0   |

Fellsmere Elementary

| Race/ Ethnicity | Grade Level | Entry ORF | Mid ORF |
|-----------------|-------------|-----------|---------|
| Hispanic        | 3           | 66/2      | 81/0    |
| Hispanic        | 3           | 61/3      | 93/3    |
| Hispanic        | 3           | 28/4      | 38/3    |
| Hispanic        | 3           | 82/2      | 91/1    |
| Hispanic        | 3           | 23/4      | 36/3    |
| Hispanic        | 3           | 62/11     | 64/2    |
| Hispanic        | 3           | 35/3      |         |
| Hispanic        | 3           | 95/9      | 60/5    |
| Hispanic        | 3           | 46/7      | 47/3    |
| Hispanic        | 3           | 28/6      | 71/6    |
| Hispanic        | 3           | 71/9      | 84/0    |
| Hispanic        | 3           | 85/0      | 83/1    |
| Hispanic        | 3           | 45/3      | 68/3    |
| Hispanic        | 3           | 56/3      | 79/4    |
| Hispanic        | 3           | 57/3      | 74/1    |
| Hispanic        | 3           | 75/18     | 85/2    |



Glendale Elementary

| Race/ Ethnicity  | Grade Level | Entry ORF | Entry Level | Mid ORF | Mid Level | Final ORF |
|------------------|-------------|-----------|-------------|---------|-----------|-----------|
| White            | 3rd         | 34        | 1           |         |           |           |
| White            | 3rd         | 41        | 1           |         |           |           |
| African American | 3rd         | 79        | 2.5         | 84      | 3         |           |
| African American | 3rd         | 73        | 2.5         | 88      | 3.5       |           |
| African American | 3rd         | 99        | 2.5         | 90      | 3.5       |           |
| African American | 3rd         | 118       | 3.5         | 91      | 4.5       |           |
| White            | 3rd         | 46        | 2.5         |         |           |           |
| African American | 3rd         | 68        | 2.5         | 60      | 3         |           |

IR Academy

| Grade Level | Race | Entry ORF | Mid ORF |
|-------------|------|-----------|---------|
| 3           | B    | 31        | 41      |
| 3           | B    | 46        | 43      |
| 3           | W    | 52        | 58      |
| 3           | H    | 52        | 68      |
| 3           | W    | 42        | 54      |
| 3           | W    | 88        | 124     |
| 3           | H    | 58        | 48      |
| 3           | O    | 45        | 102     |
| 3           | H    | 80        | 102     |
| 3           | H    | 78        | 93      |
| 3           | H    | 49        | 86      |
| 3           | B    | 52        | 73      |
| 3           | H    | 43        | 77      |
| 3           | H    | 19        | 18      |
| 3           | W    | N/A       | 51      |

VBE

| Race/Ethnicity | Grade Level | Dismissal  | Entry ORF | Mid ORF |
|----------------|-------------|------------|-----------|---------|
| W              | 3           | After Care | 60        | 87      |
| W              | 3           | Car        | 42        | 61      |
| W              | 3           | Bus        | 51        | 69      |
| W              | 3           | Bus        | 38        | 40      |
| H              | 3           | Car        | 106       | 109     |
| H              | 5           | Car        | 46        | 50      |
| B              | 5           | Bus        | 112       | 114     |



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Action Step 1.6 - Extended Learning Opportunities for Remediation and Enrichment - HCO, C&I, All  
Schools

**Explanation of  
Evidence:**

Evidence of parent communication using our new Extended Day Program Procure APP and letters sent home.

**Results of Action  
Taken:**

Parents are being informed of opportunities for enrichment and remediation that is taking place through the  
Extended Day program utilizing our new PROCARE app and permission letters that are sent home.

**Reflection:**

We will continue using our new procure app as a tool for communicating new opportunities being offered  
through the extended day program.

September 10

Shelly Hayes

Citrus Stingers!!!! Baton Club will be starting September 15th and will be every Tuesday. If your child would like to join please sign the permission slip by tomorrow. Thank you.

02:39 PM

September 11

September 11

Shelly Hayes

Coming soon to Glendale Elementary! Starting the week of September 21st, on Tuesdays and Thursdays, the Environmental Learning Center will be meeting with K-2 grade students on a Zoom Meeting about "Do you See what I see?" After the meeting, they will be doing "hands on" activities exploring their school yard using hand lenses, binoculars, and more to see what the students can find. This will be a fun enrichment program opportunity for your child at no additional cost as we have community members who are graciously funding this program. Can't wait for the fun to begin!!

Beachland

PARENTS/GUARDIANS  
OF THE EXTENDED DAY PROGRAM



We will be offering a class on "ART".

For students in grades 3<sup>rd</sup>, 4<sup>th</sup> + 5<sup>th</sup>.

This class will be on Tuesdays through Thursdays -  
Starting Sept. 28<sup>th</sup>

This will be a fun academic/enrichment class at no extra charge to you.

If you would like your child to sign up for this class, please sign your child up along with your signature.

Please note that should your child sign up for this program, we will expect them to be committed to this class during the hours of 3:45 – 4:45 p.m.

Thank you for your cooperation in this program.

\_\_\_\_\_  
Child's Name

\_\_\_\_\_  
Parent's Signature

3

of 10

Date

PARENTS/GUARDIANS  
OF THE EXTENDED DAY PROGRAM



We will be offering a class on BATON Twirling.

For students in grades K-2 & 3-5.

This class will be on Tuesdays 3:45-4:45; Starting Sept. 15<sup>th</sup>

This will be a fun academic/enrichment class at no extra charge to you.

If you would like your child to sign up for this class, please sign your child up along with your signature.

Please note that should your child sign up for this program, we will expect them to be committed to this class during the hours of 3:45 – 4:45 p.m.

Thank you for your cooperation in this program.

\_\_\_\_\_  
Child's Name

\_\_\_\_\_  
Parent's Signature

\_\_\_\_\_  
Date

PARENTS/GUARDIANS  
OF THE EXTENDED DAY PROGRAM



We will be offering a class on Journalism - creating a magazine

For students in grades 4<sup>th</sup> & 5<sup>th</sup>

This class will be on Tuesdays & Thursdays - starting Sept. 29<sup>th</sup>

This will be a fun academic/enrichment class at no extra charge to you.

If you would like your child to sign up for this class, please sign your child up along with your signature.

Please note that should your child sign up for this program, we will expect them to be committed to this class during the hours of 3:45 – 4:45 p.m.

Thank you for your cooperation in this program.

\_\_\_\_\_  
Child's Name

\_\_\_\_\_  
Parent's Signature

\_\_\_\_\_  
Date

PARENTS/GUARDIANS  
OF THE EXTENDED DAY PROGRAM



We will be offering a class on Cooking - Sept. 7 - Sept. 30<sup>th</sup>

For students in grades 2<sup>nd</sup> & 3<sup>rd</sup>.

This class will be on Mondays thru Thursday 3:45-4:45

This will be a fun academic/enrichment class at no extra charge to you.

If you would like your child to sign up for this class, please sign your child up along with your signature.

Please note that should your child sign up for this program, we will expect them to be committed to this class during the hours of 3:45 - 4:45 p.m.

Thank you for your cooperation in this program.

\_\_\_\_\_  
Child's Name

\_\_\_\_\_  
Parent's Signature

\_\_\_\_\_  
Date

Student Invitation Letter  
**Vero Beach Elementary**

August 31, 2020

Dear Parent(s) /Guardian(s)

I am excited to announce that VBE will be offering math tutoring and enrichment to 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade students enrolled in the extended day program. We will be working on multiplication fluency, current math standards, and even playing math games. To promote a safe, effective, and socially distant environment, groups will be limiting to 6-8 students. Students will work in my classroom on their selected day from 3:45pm- 4:45pm. Depending on the numbers, students will attend 1-2 days a week. The best part is that it is being offered at no additional cost to you! If you would like your student to receive math tutoring and enrichment, please sign and return this sheet to your child's teacher. If you have any additional questions regarding this offering, please do not hesitate to contact me at 772-564-4590 or [Jason.trumble@indianriverschools.org](mailto:Jason.trumble@indianriverschools.org).

Sincerely,

J Chad Trumble  
4<sup>th</sup> Grade Teacher  
Vero Beach Elementary

Parent Permission Form  
**Vero Beach Elementary**

\_\_\_\_\_, Yes, I would like my child, \_\_\_\_\_, to receive math tutoring and enrichment.

\_\_\_\_\_, No, I would prefer that my child, \_\_\_\_\_, NOT receive math tutoring and enrichment.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date



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**Explanation of  
Evidence:**

The School District of Indian River County was approved for the FLDOE Rising K, giving additional hours of face to face intervention and hours of virtual interventions for elementary students beyond the school day. The attached rosters for each school include the demographics of students participating in the program.

**Results of Action  
Taken:**

Students were targeted for the program based on data and assurances from the grant. As a result, we are able to serve extended learning remediation intervention in reading. We are currently serving 50 students at 5 different elementary sites. Of the 50 students, 26 students are African American. 52% of the participating students are African American.

**Reflection:**

We will be monitoring ORF data to determine the effectiveness of the extended learning intervention.

Dodgertown Elementary

| Grade | Ethnicity           |
|-------|---------------------|
| 00K   | Hispanic            |
| 00K   | Black, NonHispanic  |
| 00K   | Hispanic            |
| 00K   | Black, NonHispanic  |
| 00K   | Black, NonHispanic  |
| 00K   | Black, NonHispanic  |
| 00K   | White, Non-Hispanic |
| 00K   | Black, NonHispanic  |
| 00K   | Hispanic            |
| 00K   | Black, NonHispanic  |
| 00K   | Black, NonHispanic  |
| 00K   | Black, NonHispanic  |
| 00K   | Hispanic            |
| 00K   | Black, NonHispanic  |
| 00K   | Black, NonHispanic  |
| 00K   | Black, NonHispanic  |

Glendale Elementary

|   |          |
|---|----------|
| K | White    |
| K | White    |
| K | White    |
| K | Hispanic |
| K | Hispanic |

Indian River Academy

|   |   |
|---|---|
| K | H |
| K | W |
| K | W |
| K | W |
| K | B |
| K | B |
| K | B |
| K | O |
| K | A |
| K | A |

Pelican Island

|    |       |
|----|-------|
| KG | Black |
| KG | Black |

|    |       |
|----|-------|
| KG | Black |
| KG | Black |
| KG | Black |
| KG | White |
| KG | Black |
| KG | Black |
| KG | White |
| KG | White |
| KG | Black |
| KG | Black |
| KG | White |
| KG | White |
| KG | White |

VBE

| Grade | Race/ Ethnicity |
|-------|-----------------|
| K     | AA              |
| K     | AA              |
| K     | AA              |
| K     | H               |
| K     | AA              |