



Evidence of Progress Monitoring

School District of Indian River County

#SDIRCStrongerTogether

Date: 10/5/2020

School/Department: Oslo Middle

Action Step # and Description: Action Step 1.5 – Achievement Gap Resource Allocation
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Explanation of Evidence: Oslo's School Improvement Plan specifically addresses achievement gaps for African American Students through goals #2 and #3. Goal #2 focuses on increasing positive climate and culture through school-wide implementation of PBIS. Goal #3 focuses on differentiation for specifically targeted subgroups, including African-American students. Actions taken include implementation of PBIS including targeted students for tier 2 with check in-check out, social skills groups, restorative justice; before school and after school tutoring, differentiation PD and teacher support.

Results of Action Taken: As a result of these actions, we have already seen positive impacts on climate and culture with decreased discipline referrals compared to last year leading to more time in class. As a result of differentiation PD and implementation, we have seen an increase in teacher awareness and use of differentiation strategies as well as student engagement. We expect to see positive results in Unit Assessment and iReady data.

Reflection: We are proud of the many steps we are taking in collaboration with teachers and staff to make a positive impact on the success of our African American students, and we look forward to the results to be made due to our efforts around positive climate and culture and differentiated instruction.

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OMS AFTER SCHOOL TUTORING PROGRAM

Tutoring is offered for face to face
and virtually through Microsoft Teams
appointments.

Sign up by contacting your
teacher or guidance counselor.

TUESDAY, WEDNESDAY & THURSDAY 2:45-4:30
(AN AFTER SCHOOL BUS IS PROVIDED)

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