

African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County #SDIRCStrongerTogether

Date:	10/8/2020
Date:	10/8/2020

School/Department: Liberty Magnet

Action Step (number and description):

1.5 Achievement Gap Resource Allocation: Ensure that School Improvement Plans for all schools specifically address how school resources are being allocated to address achievement gaps for African American students. Provide ongoing monitoring and support of each school's implementation of the School Improvement Plans.

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.) Quarterly reviews of the School Improvement Plan (documented in the Leadership agenda below)
Quarterly impact review action plan (Documented in the Impact review plan below)
Comprehensive data reviews to Cabinet and requested support for progress needed

Results of Action Taken:

Continued alignment of the school with the School Improvement plan.

Reflection: Creates a "living document" for our school improvement plan



Agenda:

Good Things V

Facilities -

Technology -

Calendar -

Data Meetings

· School Improvement Plan Goals (4)

ELA		MATH '		SCIENCE		
A SWD 8	0%+ AA	SWD	80%+	AA	SWD	80%+
A	SWD 8	SWD 80%+ AA	SWD 80%+ AA SWD	SWD 80%+ AA SWD 80%+	SWD 80%+ AA SWD 80%+ AA	SWD 80%+ AA SWD 80%+ AA SWD

- Wednesdays, October 28th -
- · Power BI: Subgroup Data Comparison: iReady

Collaborative Planning: Students report to the cafeteria 8~Pro -

Tuesday-October 13th	Wednesday-October 14th	Thursday-October 15th	
5th	1st	4 th	
Tuesday-October 20th	Wednesday-October 21st	Thursday-October 22nd	
3 rd	K	2 nd	

Tier 2 and 3 Instruction

IB Enrichment

2

School Based Action Plans for ELA, Math, Science, SS, Culture/Climate

School: LIBERTY MAGNET SCHOOL Date: 10/7/20

Data Findings:

Effective Practice	Evident	Partially Evident	Not Evident
Monitoring	2	6	7

Classroom Observation Findings:

- No checks for understanding
- No collection tool

Strategy: Teacher checks for understanding throughout the lesson to gather information about student learning.

Action steps	Resources	Person	Timeline	Evidence of
	Available	Responsible		Implementation
Bi-Weekly Collaborative Planning	Lesson Plan Checklist	Tomas	Bi-Weekly 10/2020-21	Lesson Plans Classroom Walk Throughs
Daily Learning Target	Lesson Plan Checklist	Tomas	Bi-Weekly 10/2020- 12/2020	Classroom Walk Throughs
Collection Tool	Teacher Created Collection Tool	Administrator	Bi-Weekly 10/2020- 12/2020	Classroom Walk Throughs
Feedback	Feedback Document	Administrator	Bi-Weekly 10/2020- 12/2020	Completed Feedback Document