



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/20/2020

School/Department: Fellsmere Elementary

Action Step (number and description): 1.5 A. Ensure that School Improvement Plans for all schools specifically address how school resources are being allocated to address achievement gaps for African American students. B. Provide ongoing monitoring and support of each school's implementation of the School Improvement Plans.

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.) Quarterly reviews of the School Improvement Plan

Results of Action Taken: After FES Impact Review (October 6), it was suggested by the District Team to visit Vero Beach Elementary to observe 4th /5th grade math small group Instruction.

Reflection: Fellsmere visited VBE on October 13. A Math coach and 2 teachers (one from 4th and one from 5th) went for a half day to be immersed in their planning and teaching. FES has already made changes to 4th/5th grade planning based on visit. Follow up in instruction is beginning soon.



Essig, Paula

Mon 10/12/2020 10:47 AM



To: Becker, Megan; Wickham, Denise; Morales, Meaghan
Cc: Marsiglia, Judith; Echeverria, Ramon; Alderton, Jennifer

Good Morning,

I have been in contact with Matheny and the math coach at VBE. We are invited to go to their school, tomorrow - October 13th - from 8:30-11:30, to walk through some classrooms. Our target is to observe small group MATH, differentiated instruction. During our impact review, Cindy Emerson suggested we go see a couple of teachers from VBE that were effective in this practice. My hope is that we get some ideas to bring back to FES and share with our teams...

The only caveat is Meaghan getting a 1/2-day sub. Judy has put it in and is awaiting a response. Hopefully we will know, before the end of the day, if this is a "go."

Please let me know if you have questions. We can meet today - to firm up plans.

Paula Essig, M.Ed.

Math Coach

Notes from Visit:

- Departmentalized
- Format of their planning
- I do, we do, you do is FEWER problems, more focus
- Meeting for planning only their subject
- Using pacing guides in the same way that we are
- Doing the assessments ahead of time, so we are looking at common issues that may arise for the students.