



## African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County  
#SDIRCStrongerTogether

**Date:** 9/22/2020

**School/Department:** Sebastian Elementary

**Action Step  
(number and  
description):** 1.4 Reading Interventions

**Evidence of Progress  
Monitoring  
(Please include  
narrative/description  
of the action taken.  
Where applicable,  
please include all  
measurable data.)** Students have been assigned to interventions with Mrs. Hoyt our K-3 Intervention teacher.

**Results of Action  
Taken:** See list attached.

**Reflection:** See attached list of students.

### Mrs. Hoyt's Tier 3 Intervention Students

Student	ID number	Grade	Homeroom
[REDACTED]	[REDACTED]	K	Halls
[REDACTED]	[REDACTED]	K	Halls
[REDACTED]	[REDACTED]	K	Halls
[REDACTED]	[REDACTED]	K	Fuller
[REDACTED]	[REDACTED]	K	Fuller
[REDACTED]	[REDACTED]	K	Fuller
Student	ID number	Grade	Homeroom
[REDACTED]	[REDACTED]	1	Akers
[REDACTED]	[REDACTED]	1	Long
Student	ID number	Grade	Homeroom
[REDACTED]	[REDACTED]	2	Dempsey
[REDACTED]	[REDACTED]	2	Dempsey
[REDACTED]	[REDACTED]	2	Dempsey
[REDACTED]	[REDACTED]	2	Zennaro
[REDACTED]	[REDACTED]	2	Zennaro
[REDACTED]	[REDACTED]	2	Zennaro
Student	ID number	Grade	Homeroom
[REDACTED]	[REDACTED]	3	Brickles-Daley
[REDACTED]	[REDACTED]	3	Brickles-Daley
[REDACTED]	[REDACTED]	3	Brickles-Daley
[REDACTED]	[REDACTED]	3	Brickles-Daley
[REDACTED]	[REDACTED]	3	Vito-Hill
[REDACTED]	[REDACTED]	3	Vito-Hill
[REDACTED]	[REDACTED]	3	Vito-Hill
African American			

Intervention
Foundations
Intervention
Earobics/Fundations
Earobics/Fundations
Intervention
LLI
Intervention
Foundations
Foundations
Foundations
Foundations
TBD
TBD
TBD