



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 9/18/2020

School/Department: Rosewood Elementary

**Action Step
(number and
description):** 1.4 Targeted Reading Interventions

**Evidence of Progress Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)** You will find our action plan regarding when students are expected to finish their FLKRS assessment and iReady diagnostics. You will also find our dates for determining students who need interventions and who is involved in the process.

Results of Action Taken: As a result of student testing and data review, students will be identified who need reading interventions. After students are identified, the intervention focus, curriculum to be used, and provider of the intervention will be identified and documented.

Reflection: Students will begin receiving interventions and the progress of those students will be monitored through weekly or bi-weekly progress monitoring assessments. Students response to the interventions will be reviewed after 6-8 weeks to determine next instructional steps.



Action Step 1.4

Our Kindergarten students have begun their computerized Florida Kindergarten Readiness Screeners and will finish by October 5th. All virtual and transitional learning families have also been contacted and appointments have been set for students to test in a one-on-one environment in the front office. The Florida State Department of Education considers a Kindergarten student “ready for Kindergarten” if they achieve a scale score of 500. Once all students have been screened, students who score below a 500-scale score will be identified through data chats with the Kindergarten teachers. The Kindergarten teachers, K-2 Instructional Coach and administrators will review student results and develop interventions based on the results.

Our Kindergarten through second grade students will finish their iReady diagnostic assessments on September 21st, including virtual and transitional learning students. Our Kindergarten through Second grade teachers are meeting with the K-2 Instructional Coach and administrators on September 22nd to review the students results and develop Tier 2 and Tier 3 interventions. Students will be identified to receive interventions based on the levels set on the district reading plan. Once the interventions begin, the progress of the identified students will be monitored weekly or bi-weekly through progress monitoring assessments. Every 6-8 weeks, the grade level teachers will meet again with the Instructional Coach and administration to review the weekly data which will show how students are responding to the interventions.