



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 11/17/2020

School/Department: Osceola Magnet

**Action Step
(number and
description):**

1.4 Monitor elementary school principals to ensure that African American students who are not kindergarten ready per the Florida Kindergarten Readiness Screener (FLKRS) for Kindergarten or who show a substantial deficiency in reading in grades K-5 per i-Ready, targeted reading intervention as defined by the district reading plan.

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)**

Teachers will participate in a PD that is aimed to:
Identify any areas of weakness and strengths and shift groups based on 6 weeks of data.

**Results of Action
Taken:**

Grade	K	1	2	3	4	5
Total Enrollment	89	91	84	88	94	89
T2	14%	15.7%	21.4%	11.3%	15.9%	20%
T3	6.7%	8.9%	9.5%	5.6%	5.3%	3.3%
Referred to MTSS	0	4.4%	2.4%	2.3%	0	0

Reflection: The PD went very well and resulted in RTI groups being shuffled.

Osceola Magnet Elementary

DATA CHAT-RTI GROUPING

NOVEMBER 5, 2020

Attendance

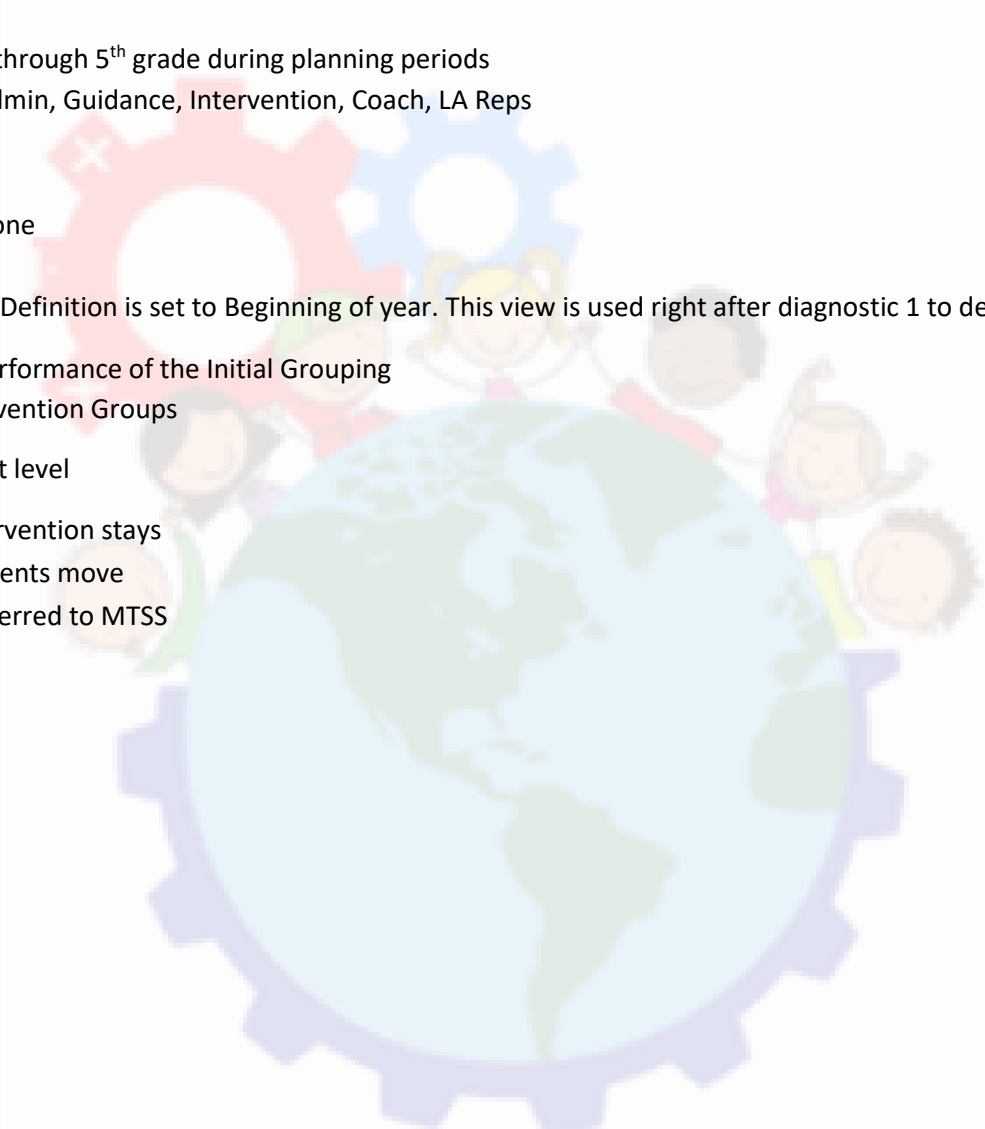
- Present
 - K through 5th grade during planning periods
 - Admin, Guidance, Intervention, Coach, LA Reps
- Absent
 - None

Ensure Placement Definition is set to Beginning of year. This view is used right after diagnostic 1 to determine:

- Review Performance of the Initial Grouping
- Shift Intervention Groups

Look at the current level

- What intervention stays
- What students move
- Who is referred to MTSS



Teachers will effectively analyze and break down data to accurately reflect the need to support student achievement.

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