



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 11/18/2020

School/Department: Liberty Magnet

**Action Step
(number and
description):**

Action Step 1.4 - Targeted Reading Interventions.....Monitor elementary school principals to ensure that African American students who are not kindergarten ready per the Florida Kindergarten Readiness Screener (FLKRS), or who show a substantial deficiency in reading in grades K-2 per i-Ready, targeted reading intervention as defined by the district reading plan.

**Evidence of Progress
Monitoring
(Please include
narrative/description of
the action taken. Where
applicable, please
include all measurable
data.)**

FLKRS was administered to our Kindergarten students during the first 30 days of school, with a completion date of September 30, 2020. In addition, i-Ready Diagnostics were administered Sept 9-18, 2020. Attached is the number and percentage of qualified students receiving targeted reading interventions. Leadership conducted data chats and created school- based action plans which includes adjustments to instructional support based on student progress. (Data attached)

**Results of Action
Taken:**

Intensive intervention groups were created and ongoing to support students with deficiencies in grades k-2

Reflection:

Progress monitoring and fidelity checks will be used to insure the most effective supports are in place.

Liberty Magnet K-2nd Data for Targeted Interventions

September 2020

Grade	Total number of students enrolled	Total number of students identified for Tier 2 Instruction	Total number of students identified for Tier 3 Instruction	Number of African American Students	Total number of African American students identified for Tier 2 Instruction	Total number of African American students identified for Tier 3 Instruction
Kindergarten	85	18	10	11	2	3
1st	90	43	16	18	11	3
2nd	90	29	14	9	3	2

October 2020 (no change)

Grade	Total number of students enrolled	Total number of students identified for Tier 2 Instruction	Total number of students identified for Tier 3 Instruction	Number of African American Students	Total number of African American students identified for Tier 2 Instruction	Total number of African American students identified for Tier 3 Instruction
Kindergarten	85	18	10	11	2	3
1st	90	43	16	18	11	3
2nd	90	29	14	9	3	2

Updated Progress monitoring tool sample being used.

	LNF	LN
Gilbert/Fundations	10\16	10
	9\23	
	8\22	
	22\27	
	39\40	
	29\32	
	39\40	
	33\34	
	LNF	LN
Morrow/ Heggerty	10\16	10
	38/39	
	36/37	
	35/36	
	31/31	
	14/20	
	27/28	

November 2020

Grade	Total number of students enrolled	Total number of students identified for Tier 2 Instruction	Total number of students identified for Tier 3 Instruction	Number of African American Students	Total number of African American students identified for Tier 2 Instruction	Total number of African American students identified for Tier 3 Instruction
Kindergarten	85	30	14	11	2	3
1st	90	46	20	18	11	3
2nd	90	26	13	9	3	2

Updated Progress monitoring tool sample being used.

Gilbert/Fundations	10\16	10\23	10\30	11\6
	9\23	7\28	6\24	12\27
	8\22	7\20	14\25	20\28
	LNF	LNF	LNF	LNF
Morrow/ Fundations	10\16	10\23	10\30	11\6
	38\39	absent	38\40	42\43
	36\37	47\47	49\50	54\55
	35\36	38\38	46\48	45\50
	virtual	8\22	14\26	11\19
	(baseline) 18	28\32	28\30	35\36