

African American Achievement Plan Evidence of Progress Monitoring

#### School District of Indian River County #SDIRCStrongerTogether

Date:	Click or tap to enter a date.
School/Department:	Liberty Magnet
Action Step (number and description):	Action Step 1.4 - Targeted Reading InterventionsMonitor elementary school principals to ensure that African American students who are not kindergarten ready per the Florida Kindergarten Readiness Screener (FLKRS), or who show a substantial deficiency in reading in grades K-2 per i-Ready, targeted reading intervention as defined by the district reading plan.
Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)	aujustinents to instructional support based on student progress. (Data attached)
Results of Action Taken:	Intensive intervention groups were created and ongoing to support students with deficiencies in grades k-2

#### **Reflection:**

Progress monitoring and fidelity checks will be used to insure the most effective supports are in place.

# Liberty Magnet K-2<sup>nd</sup> Data for Targeted Interventions

Grade	Total number of students enrolled	Total number of students identified for Tier 2 Instruction	Total number of students identified for Tier 3 Instruction	Number of African American Students	Total number of African American students identified for Tier 2 Instruction	Total number of African American students identified for Tier 3 Instruction
Kindergarten	85	18	10	11	2	3
1st	90	43	16	18	11	3
2nd	90	29	14	9	3	2

### September 2020

# **October 2020 (no change)**

Grade	Total number of students enrolled	Total number of students identified for Tier 2 Instruction	Total number of students identified for Tier 3 Instruction	Number of African American Students	Total number of African American students identified for Tier 2 Instruction	Total number of African American students identified for Tier 3 Instruction
Kindergarten	85	18	10	11	2	3
1st	90	43	16	18	11	3
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Updated Progress monitoring tool sample being used.

	LNF	LN
<b>Gilbert/Fundations</b>	10\16	10
	9\23	
	8\22	
	22\27	
	39\40	
	29\32	
	39\40	
	33\34	
	(	
	LNF	LN
Morrow/ Heggerty	-	LN 10
Morrow/ Heggerty	LNF	
Morrow/ Heggerty	LNF 10\16	
Morrow/ Heggerty	LNF 10\16 38/39	
Morrow/ Heggerty	LNF 10\16 38/39 36/37	
Morrow/ Heggerty	LNF 10\16 38/39 36/37 35/36	
Morrow/ Heggerty	LNF 10\16 38/39 36/37 35/36 31/31	