



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/5/2020

School/Department: Glendale Elementary

**Action Step
(number and
description):** 1.4 Targeting Reading Interventions

**Evidence of Progress Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)**

Students who fell below the district reading plan minimum threshold have been scheduled into appropriate classes in FOCUS. These students will be receiving tier two and three interventions which have been scheduled and started for all students in school, transitional and virtual programs.

Results of Action Taken: TBD-These actions will be reviewed during the upcoming Data Chats on October 5th, and during individual data chats scheduled in October/November.

Reflection: The barrier we are facing is connected to our students in the Virtual program. Scheduling and connecting with our student populations has been a work in progress. We will continue to share out our plan with teachers and staff to ensure they are connected to our African American Achievement Plan.