



## African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County  
#SDIRCStrongerTogether

**Date:** 9/21/2020

**School/Department:** Fellsmere Elementary

**Action Step (number and description):** 1.4 Targeted Reading Interventions Action Step: We will monitor elementary school principals to ensure that African American students who are not kindergarten ready per the Florida Kindergarten Readiness Screener (FLKRS), or who show a substantial deficiency in reading in grades K-2 per i-Ready, targeted reading intervention as defined by the district reading plan.

**Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)** We will identify the number and percentage of qualified students receiving targeted reading interventions. From September 30th, through October 13th a team that included instructional coaches, classroom teachers and administration, will conduct data chats and create school-based action plans which includes adjustments to instructional support based on student progress. We will be targeting students that fall below the 25th percentile.

**Results of Action Taken:** Every 6-8 weeks the team will review data to determine if the interventions are positively impacting student achievement. Adjustments to interventions will be made with the team based on these data results.

**Reflection:** TBD After Data Chats