

## **Evidence of Progress Monitoring**

## School District of Indian River County #SDIRCStrongerTogether

Date: 11/18/2020

School/Department: Fellsmere Elementary

Action Step #
and Description:
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

1.4 Monitor elementary school principals to ensure that African American students who are not kindergarten ready per the Florida Kindergarten Readiness Screener (FLKRS), or who show a substantial deficiency in reading in grades K-2 per i-Ready, targeted reading intervention as defined by the district reading plan.

**Explanation of Evidence:** 

We will identify the number and percentage of qualified students receiving target reading interventions. From September 30th, through October 13th a team that included instructional coaches, classroom teachers and administration, will conduct data chats and create school-based actions plans which includes adjustments to instructional support based on student progress. We will be targeting students that fall below the 25th percentile.

Results of Action Taken:

Every 6-8 weeks, the team will review data to determine if interventions are positively impacting student achievement. Adjustments to interventions will be made with the team based on data results.

**Reflection:** 

Students were identified using available data. As student continue to return from virtual and transitional options numbers may increase. Adjustments have been made as several students from K-2 grade level have returned to the building.

Student Name	Teacher	SWD	I-Ready Result Reading Overall SS - Fall 2020-2021	Fall 2020-2021	Phonologi cal Awareness SS - Fall 2020-2021	- Fall 2020-2021	Comp: Lit SS - Fall 2020-2021	Result Reading Reading Comp: Inform Text SS - Fall 2020-2021	I-Ready Result Reading Percentile - Fall 2020-2021	FALL 2020-2021		Additional Comments	
PRAINTENA DE	v v	7	7	•		-		*	7	*	*	7)_	
			344	Emerging K	347	299	348	383	9	2	Tier 2/3	lin .	
			392	Level K	398	363	402	391	40	8	Tier 2/3	Di 9:30	0-10
		Speech	388	Level K	374	387	444	390		11	Tier 2/3	D 9:30	0-10
		Language	362	Level K	362	291	365	387		6	Tier 2/3	1:45	5-2:1
		Speech	336	Emerging K	354	347	352	324	6	8	Tier 2/3	9:30	0-10
			370	Level K	380	370	397	370	23	12	Tier 2/3	pt	
			354	Level K	342	378	345	328	13	17	Tier 2/3	A1 9:30	0-10
			378	Level K	364	366	384	353	29		Tier 2/3	D 1:45	5-2:1
			377	Level K	376	400	347	400	28		Tier 2/3	Di 2:4	15-3:1
			372	Level K	377	338	382	333	24		Tier 2	D 1:45	5-2:1
			TO STATE OF THE PARTY OF THE PA			7.100						D	
			367	Level K	382	367	357	367	21		Tier 2/3	R .	
			354	Level K	353	392	338	316	13		Tier 2/3	D	
		Speech	376	Level K	338	396	402	373	27	6	Tier 2/3		5-3:1
			367	Level K	365	374	377	354	21	7	Tier 2/3	the state of the s	5-3:1
			358	Level K	371	362	345	360	15	10	Tier 2/3	The state of the s	15-3:1
			307	Emerging K	308	280	306	305	1	1	Tier 2/3	Di 1:45	15-2:1

1<sup>st</sup> grade Intervention data

## Pals First Grade Lesson 1-15

Progress Monitoring

Latter Sounds

Marke

(# of letters Read Correctly/# of letters Attempted

Leasens Covered	LINF1	LNF2	LHIPS	LJtF4	UNF	LNF4	LHITT
Data of Phi	16/23/2020	10/21/2020	11/4/2020	1/13/2020	11/34/2020	12/4/2020	12/11/2020
	37/50	45ef54	30 at 40	abount			
<u> </u>	13/17	14 out of \$1	17 of 22	20 of 25			
	29/32		22 of 24	24.of 30			
	10/ out of 16	12/15	14e/28	10 of 20			
	400	35 out of 42		20 of 27			
ASSEMBLY DAMES -						-	

Pala First Grade Lesson 1-15

**Program Monitoring** 

Letter Na

(# of sounds Road Correctly/# of sounds Attenuated)

Maddy

LSF1	LSF2	LSF3	LSF4	LSFE	LSF4	LSF7
10/23/2020	10/21/2020	11/4/2020	1/13/3100	11/34/3026	12/4/2020	12/11/04:0
28 out of 42	32/47	23 OF 35	abount			1
11/20	13 of 33	16 of 25	29 of 27			
15/20	titout of 18	21 of 25	21 of 27			
3/10	2 out of 12	3 of 12	6 4 14			
8.54	26/43	23 of 28	27 el 35	10.00		
֡	10/22/2020 28 out of 42 11/20 13/20	19/21/2020 19/21/2020 28 out of 42 32/47 11/20 12 of 23 12/20 12out of 16	10   12   12   12   12   12   12   12	Nyth/State	10/21/2228   10/27/2228   11/4/22228   11/4/22228   11/4/22228   11/4/22228   11/4/22228   11/4/2228   11/4/2228   11/4/28   11/4/228   11/4/228   11/4/228   11/4/228   11/4/228   11/4/228   11/4/228   11/4/228   11/4/228   11/4/228   11/4/228   11/4/228   11/4/28   11/	My21/2020   My27/2020   My2/2020   My2/202

## First Grade Orthographic Mapping 938-10:00

Progress Healtering

HPW Read Correctly/8 of cyc/HPW Attempte

Wooldy

Lessons Covered	CvC/HPW	CVC/HPW	CvC/NPW	CVC/HPW	CVC/HPW	CVC/HPW	CVC/HPW
_Date of PM_	10/23/2020	10/23/2020	10/21/2020	1/4/2020	TI/12/2020	11/30/2020	12/4/2020
	100%	100%	100%	90%	83%		[
	100%	Absent	Aboont	100	100%		
	88%	87%	67%	100%	64%		
	71%	78%	78%	70%	66%		
		78%	78%	76%	83%		
<b>第大には出れる。</b> は、で							

First Grade Orthographic Mapping 930-10:00

Program Monito

CYC words

On at cyclistic David Corrected at cyclistic Attacrated

Week

CYCANIPIE	CYC/HPW	CVC/HPW	CVC/HFW]	CVC/HPW	CVC/HPW	CVC/HFW
10/23/2020	10/21/2020	19/21/2020	TL/A/2020	11/15/2020	11/34/3020	12/4/2020
100%		100%	70%	63%		
71%		100%	100%	33%		
85%		62%	80%		1,1	
71%		Absent	70%	89%	9.	
			-			
	10/23/2020 100% 71% 85%	10/23/2020 10/23/2020 100% 77% 85%	100% 100% 100% 77% 100% 100% 85% 62%	10/21/2020 14/21/2020 14/21/2020 1/4/2020 100% 100% 70% 71% 100% 100% 85% 62% 80%	10/21/2028   10/22/2029   10/21/2029   T/L/2028   T/L/2028   1007K   1007K   707K   627K   777K   1007K   1007K   1007K   327K   427K   807K	77% 100% 100% 33% 88% 62% 80%