



**Evidence of Progress Monitoring**  
**School District of Indian River County**  
**#SDIRCStrongerTogether**

**Date:** 11/18/2020

**School/Department:** Fellsmere Elementary

**Action Step #**

**and Description:**

(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

1.4 Monitor elementary school principals to ensure that African American students who are not kindergarten ready per the Florida Kindergarten Readiness Screener (FLKRS), or who show a substantial deficiency in reading in grades K-2 per i-Ready, targeted reading intervention as defined by the district reading plan.

**Explanation of Evidence:**

We will identify the number and percentage of qualified students receiving target reading interventions. From September 30th, through October 13th a team that included instructional coaches, classroom teachers and administration, will conduct data chats and create school-based actions plans which includes adjustments to instructional support based on student progress. We will be targeting students that fall below the 25th percentile.

**Results of Action Taken:**

Every 6-8 weeks, the team will review data to determine if interventions are positively impacting student achievement. Adjustments to interventions will be made with the team based on data results.

**Reflection:**

Students were identified using available data. As student continue to return from virtual and transitional options numbers may increase. Adjustments have been made as several students from K-2 grade level have returned to the building.

Student Name	Teacher	SWD	I-Ready Result Reading Overall SS - Fall 2020-2021	I-Ready Result Reading Placement - Fall 2020-2021	I-Ready Result Reading Phonological Awareness SS - Fall 2020-2021	I-Ready Result Reading High Freq Words SS - Fall 2020-2021	I-Ready Result Reading Comp: Lit SS - Fall 2020-2021	Result Reading Comp: Inform Text SS - Fall 2020-2021	I-Ready Result Reading Percentile - Fall 2020-2021	Assessments Language Arts DIBELS - FALL 2020-2021	Additional Comments	
			344	Emerging K	347	299	348	383	9	2	Tier 2/3	Int
			392	Level K	398	363	402	391	40	8	Tier 2/3	Di
		Speech	388	Level K	374	387	444	390	37	11	Tier 2/3	Di
		Language	362	Level K	362	291	365	387	17	6	Tier 2/3	L2
		Speech	336	Emerging K	354	347	352	324	6	8	Tier 2/3	Di
			370	Level K	380	370	397	370	23	12	Tier 2/3	pl
			354	Level K	342	378	345	328	13	17	Tier 2/3	At
			378	Level K	364	366	384	353	29		Tier 2/3	Di
			377	Level K	376	400	347	400	28		Tier 2/3	Di
			372	Level K	377	338	382	333	24		Tier 2	Di
												Di
			367	Level K	382	367	357	367	21		Tier 2/3	H
			354	Level K	353	392	338	316	13		Tier 2/3	Di
		Speech	376	Level K	338	396	402	373	27	6	Tier 2/3	Di
			367	Level K	365	374	377	354	21	7	Tier 2/3	Di
		358	Level K	371	362	345	360	15	10	Tier 2/3	Di	
		307	Emerging K	308	280	306	305	1	1	Tier 2/3	Di	

1<sup>st</sup> grade Intervention data

Pala First Grade Lesson 1-18

Progress Monitoring

Letter Sounds

(# of letters Read Correctly/# of letters Attempted)

Weekly

Lessons Covered	LNP1	LNP2	LNP3	LNP4	LNP5	LNP6	LNP7
Date of PM	10/23/2020	10/29/2020	11/4/2020	11/10/2020	11/16/2020	11/24/2020	12/1/2020
	37/50	45/54	30 of 49	absent			
	13/19	14 out of 21	19 of 22	20 of 25			
	29/32		22 of 24	24 of 26			
	10/ out of 14	13/15	14/20	16 of 20			
		35 out of 42	25 of 31	20 of 27			

Pala First Grade Lesson 1-18

Progress Monitoring

Letter Names

(# of sounds Read Correctly/# of sounds Attempted)

Weekly

Lessons Covered	LSP1	LSP2	LSP3	LSP4	LSP5	LSP6	LSP7
Date of PM	10/23/2020	10/29/2020	11/4/2020	11/10/2020	11/16/2020	11/24/2020	12/1/2020
	28 out of 42	32/47	23 of 33	absent			
	11/20	13 of 33	16 of 25	20 of 27			
	15/20	13 out of 18	23 of 26	21 of 27			
	3/10	2 out of 12	3 of 12	6 of 16			
		25/43	23 of 28	27 of 35			

First Grade Orthographic Mapping 930-10:00

Progress Monitoring

CVC words

(# of cvc/MPW Read Correctly/# of cvc/MPW Attempted)

Weekly

Lessons Covered	CvC/MPW	CvC/MPW	CvC/MPW	CvC/MPW	CvC/MPW	CvC/MPW	CvC/MPW
Date of PM	10/23/2020	10/29/2020	10/29/2020	11/4/2020	11/10/2020	11/16/2020	11/24/2020
	100%	100%	100%	90%	83%		
	100%	Absent	Absent	100	100%		
	85%	87%	87%	100%	64%		
	77%	76%	76%	76%	64%		
		75%	75%	75%	83%		

First Grade Orthographic Mapping 930-10:30

Progress Monitoring

CVC words

(# of cvc/MPW Read Correctly/# of cvc/MPW Attempted)

Weekly

Lessons Covered	CvC/MPW	CvC/MPW	CvC/MPW	CvC/MPW	CvC/MPW	CvC/MPW	CvC/MPW
Date of PM	10/23/2020	10/29/2020	10/29/2020	11/4/2020	11/10/2020	11/16/2020	11/24/2020
	100%		100%	70%	63%		
	77%		100%	100%	33%		
	85%		62%	80%			
	77%		Absent	90%	83%		