



## African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County  
#SDIRCStrongerTogether

**Date:** 10/12/2020

**School/Department:** Fellsmere Elementary

**Action Step (number and description):** 1.4 Targeted Reading Interventions Action Step: We will monitor elementary school principals to ensure that African American students who are not kindergarten ready per the Florida Kindergarten Readiness Screener (FLKRS), or who show a substantial deficiency in reading in grades K-2 per i-Ready, targeted reading intervention as defined by the district reading plan.

**Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)** We will identify the number and percentage of qualified students receiving targeted reading interventions. From September 30th, through October 13th a team that included instructional coaches, classroom teachers and administration, will conduct data chats and create school-based action plans which includes adjustments to instructional support based on student progress. We will be targeting students that fall below the 25th percentile.

**Results of Action Taken:** Every 6-8 weeks the team will review data to determine if the interventions are positively impacting student achievement. Adjustments to interventions will be made with the team based on these data results.

**Reflection:** Students were identified using all available data. As students return from virtual numbers may increase.

## **Students intensive reading interventions k-2**

**Students identified by triangulation of Data, I-ready, DIBELS and classroom assessments. This meeting will occur again in January.**

**Kinder- 8**

**1<sup>st</sup> Grade- 6**

**2<sup>nd</sup> Grade- 15**

### **Total in K-2**

29 total students

### **Grade Level Data Chats**

October 7, 2020    2<sup>nd</sup> grade

October 8, 2020    Kinder

October 13, 2020    1<sup>st</sup> grade