



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 10/20/2020

School/Department: Beachland Elementary

Action Step #

and Description: Action Step 1.4 - Targeting Reading Intervention
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.) Monitor elementary school principals to ensure that African American students who are not kindergarten ready per the Florida Kindergarten Readiness Screener (FLKRS), or who show a substantial deficiency in reading in grades K-2 per i-Ready, targeted reading intervention as defined by the district reading plan.

Explanation of Evidence: Target Intervention groups according to beginning of the year assessments such as Dibels, and i-Ready results.

Results of Action Taken: According to the data collected, the attachment shows the students showing substantial deficiency in Reading and are receiving a Reading Intervention group based on their biggest barrier (see groupings on next pages). Each student was reviewed, regardless of their race to see what was needed to bridge the gaps of learning.

Reflection: All student receiving interventions will be tracked and progress monitored weekly or biweekly. Adjustments will be made to the groups after 8 weeks of instruction.

Kindergarten Target Reading Intervention Groups

10 students – Tier II

Targeted Interventions: K Pals, Foundations, Heggardy, iReady Toolbox

	I-Ready Result Reading Overall SS - Fall 2020-2021 1	Assessments Language Arts DIBELS - FALL 2020-2021 2
	321	20
	321	6
	315	3
	347	12
	351	20
	350	13
	341	0
	338	9

First Grade Target Reading Intervention Groups

< 10 Students – Tier II

<2 Students – Tier III

Targeted Interventions: Foundations, Sonday, Heggardy, Leveled Literacy Interventions (LLI), iReady Toolbox

	I-Ready Result Reading Overall SS - Fall 2020-2021 1	Assessments Language Arts DIBELS - FALL 2020-2021 2
	408	4
	431	
	414	31
	406	
	415	16
	307	
	417	
	345	3
	404	18
	399	18

Second Grade Target Reading Intervention Groups

<10 Students – Tier II

<10 Students – Tier III

Targeted Interventions: Foundations, Wonder, Leveled Literacy Interventions (LLI), iReady Toolbox

I-Ready Result Reading Overall SS - Fall 2020-2021		Assessments Language Arts DIBELS - FALL 2020-2021	
1		2	
408		8	
406		13	
443		14	
445			
475			
406			
479		64	
476		23	
436			

Students who are in Option 2 (Virtual) and Option 3 (Transitional) are working with support facilitators, assigned teachers, K-3 intervention teacher, and school counselor to support academic achievement and learning. Some families are being encouraged to return to Option 1 for face-to-face instruction based on performance through online platforms.