



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/9/2017

School/Department: Vero Beach High School

**Action Step
(number and
description):**

1.3- A.) Develop and implement a curriculum matrix that integrates African American History teachings in grades K-12 that is included in the curriculum map. B.) Provide a district training for administrators and district staff related to matrix implementation, monitoring, and 'look-fors' in classrooms.

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)**

The school will look to increase these offerings for the 2021-2022 school year VBHS will take the following steps to monitor implementation of African American history into classes: • Teachers will submit plans to Department Chairs in accordance with district policy • School administration will conduct NEFF walkthroughs to ensure integration into classroom instruction • Administration, guidance, and instructional coaches will work with district support to complete the impact review process to monitor integration of curriculum in classes • The curriculum AP will present the African American Literature course to the district's curriculum team for approval.

**Results of Action
Taken:**

Eight courses at VBHS have integrated African-American history and culture into their lesson plans.

Reflection:

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African American history is an integral part of the VBHS's curriculum. It is integrated into all levels of U.S. History; it is integrated into all levels of American Government, and it is integrated into all levels of English III. The school is planning to move forward with adding an African American Literature class for the 2021-2022 school year.