



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 10/9/2020

School/Department: Treasure Coast Elementary

Action Step #

and Description:

(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

1.3 A. Develop and implement a curriculum matrix that integrates African American History teachings in grades K-12 that is included in the curriculum map. B. Provide district training for administrators and district staff related to matrix implementation, monitoring, and look-fors in classrooms

Explanation of Evidence:

Evidence of progress monitoring includes the implementation of a curriculum matrix that integrates African American History teachings in grades K-5 at Treasure Coast Elementary. Teachers have been provided the African American curriculum matrix and required instruction topics to implement when planning lessons.

The attachment is an email from our Kindergarten Grade Chair, indicated that they have completed the expected lesson from Unit 1, Lesson 1, as prescribed in the African American History Matrix.

Results of Action Taken:

Teachers have implemented African American History in lesson plans, that promotes the appreciation of diversity and ensures students learn and understand the history of African Americans. Teachers also shared feedback on the lessons, resources, and the importance of African American History.

Reflection:

In the past, African American History was taught very few times throughout the year, mainly during Black History month. Many teachers lacked content knowledge, confidence, and were concerned about how and what content should be delivered. With the implementation of teacher training and monitoring, a curriculum matrix, and resources provided, this will change the way African American History is viewed in a positive way and make a lasting impact on the education of future generations.

From: Palmer, Rebecca <Rebecca.palmer@indianriverschools.org>
Sent: Thursday, October 8, 2020 4:30 PM
To: Simpson, Scott <Scott.Simpson@indianriverschools.org>
Subject: Re: Social Studies

We have done the lesson but did not use the consumable book for the standard. We have been using classroom literature to teach this lesson, such as Our Class is a Family and Looking Like Me (the Learning Alliance book). In Social Studies, we have been focusing on why rules are important and building a community.

Let us know if you need anything else!



Rebecca

Rebecca Palmer
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