



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/8/2020

School/Department: Storm Grove Middle

**Action Step
(number and
description):** 1.3 African American History Curriculum Matrix

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)**

Attached are two lessons documenting the integration into classroom instruction. The first is a lesson that took place in 7th grade Civics classes on September 2, 2020 including a picture of a presentation on Dred Scott V. Sanford. The second set of pictures are from 6th grade ELA classes. They include pictures and a Twitter message that was sent out from a lesson on Mya Angelou and Jean-Michael Basquiat that took place on October 1, 2020

**Results of Action
Taken:**

Our classroom walkthroughs have indicated that teachers are following the African American History Curriculum Matrix. We will continue to monitor throughout the year.

Reflection:

Our classroom walkthroughs have indicated that teachers are following the African American History Curriculum Matrix

September 2, 2020

Civics Classes

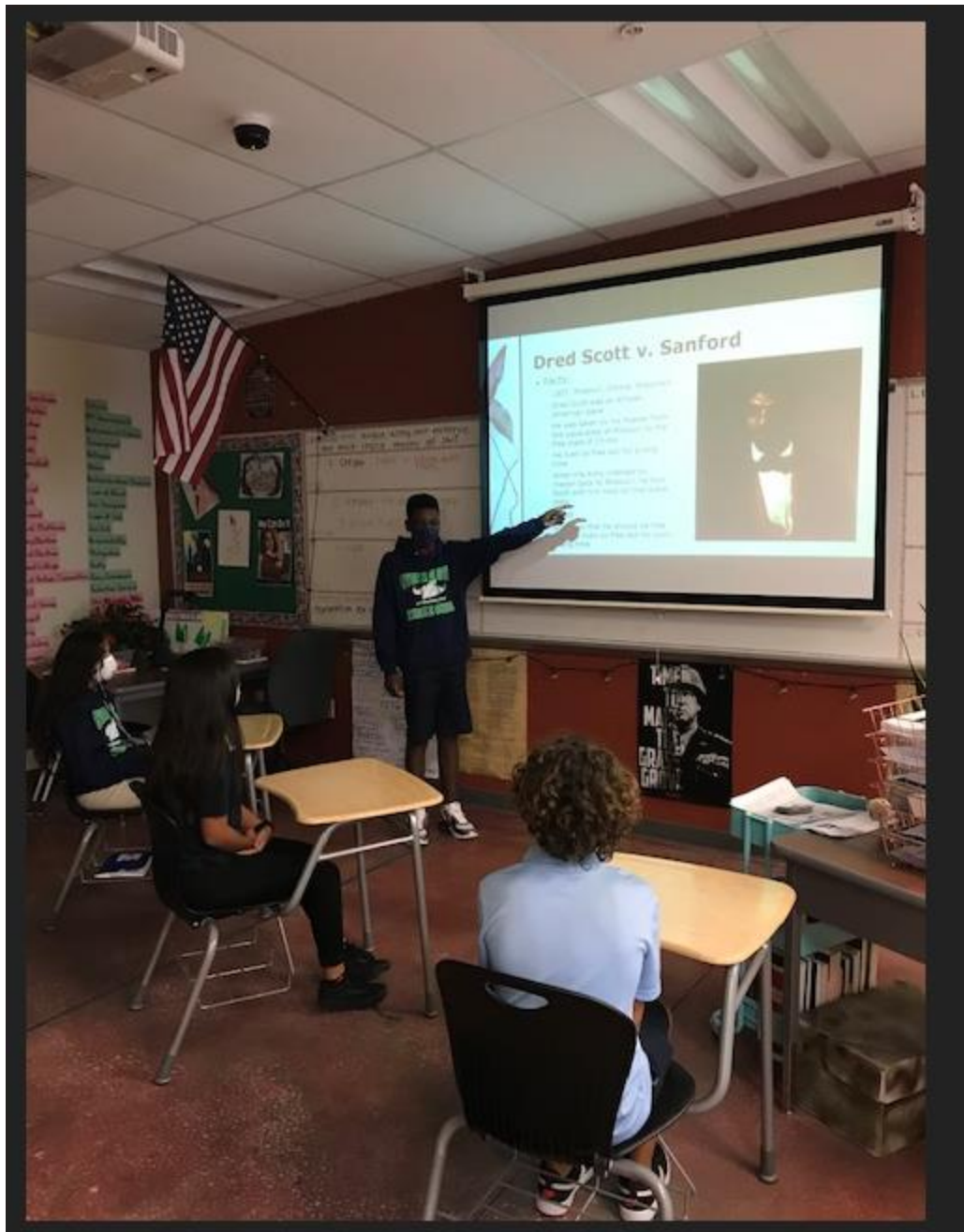
Citizenship Bench Mark SS7.C.2.1 Define the term citizen and identify legal meaning of becoming a United States Citizen.

Students had to look up where in the Constitution does it say who a citizen is?: Students were not able to find it because it is not in the Constitution.

To identify and show the importance of this information lacking in the Constitution the students read and watched a video clip of the 1857 case Dred Scott v Sanford.

So to figure out how and why this changed the students looked at and broke down the 14th Amendment (1868) which defines Citizenship and then looked further into the 15th Amendment (1870) which would give African american's the right to vote along with the 14th Amendment giving them citizenship.

Students then analyzed how these changes did and would effect African Americans and the United States.



Dred Scott v. Sanford

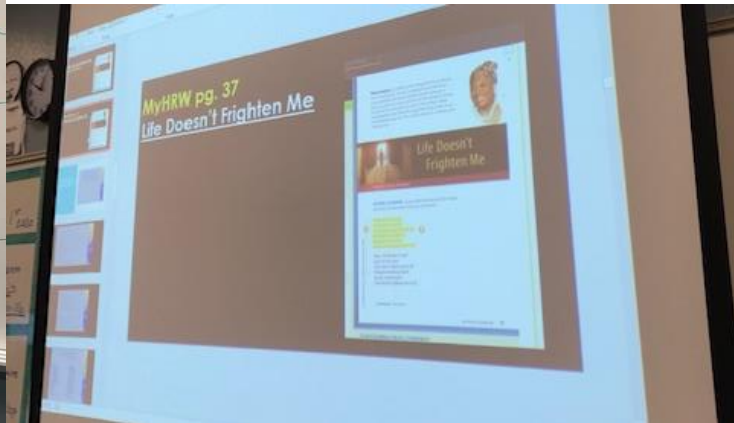
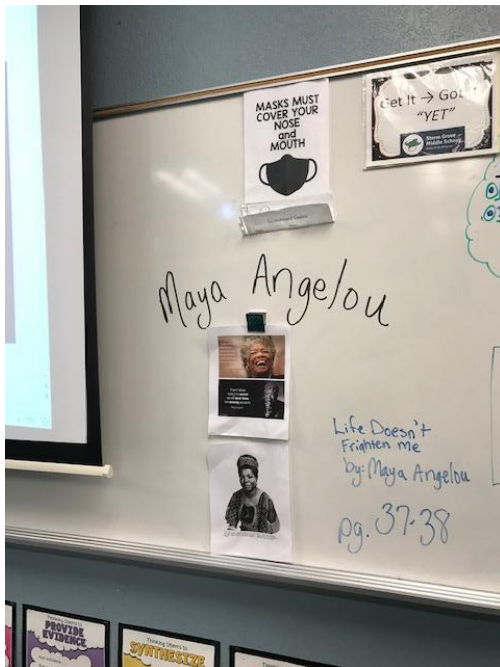
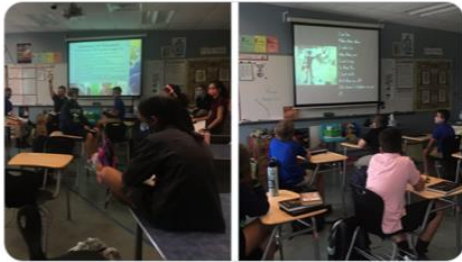
- Facts:
 - 1857: Supreme Court decision
 - Chief Justice Roger Taney
 - Decision: Slavery was constitutional
 - Slaves were not citizens
 - Slaves could not sue in federal court
 - Slaves could not move to free states

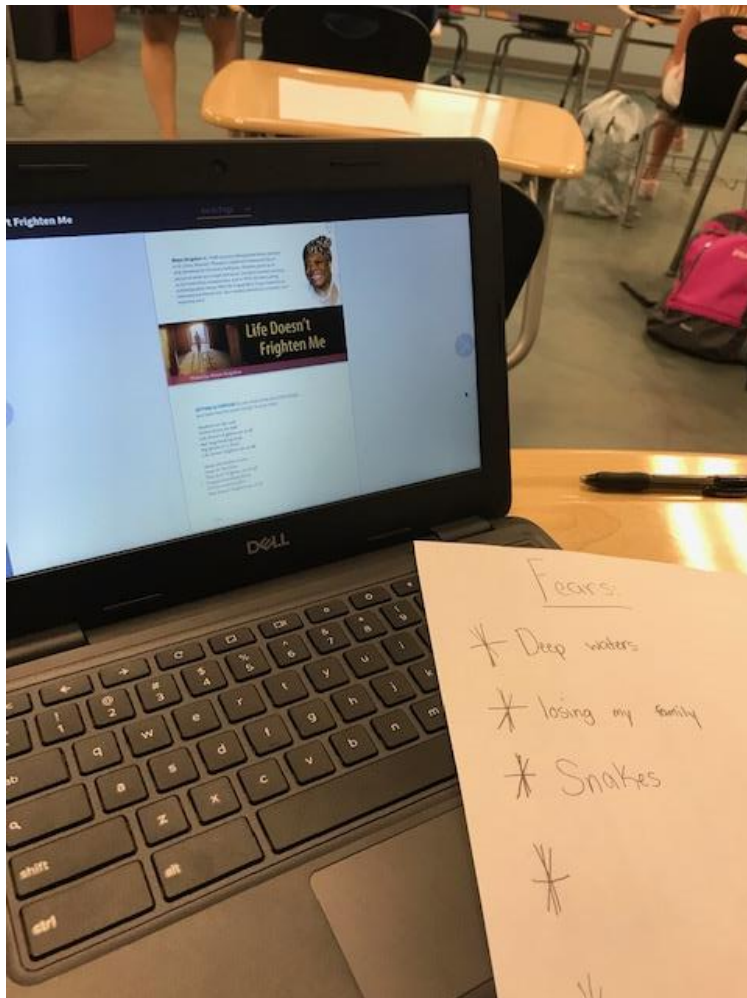




Storm Grove @StormGroveFever · 18s

Students learn about Maya Angelou and listen to the poem "Life Doesn't Frighten Me" with illustrations by Haitian American artist Jean-Michael Basquiat then discuss in groups @IRCSchools @SDIRC_SUP @SDIRC_myhre @Bass_SDIRC





Fears:

- * Deep waters
- * losing my family
- * Snakes
- *
- *