



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 10/8/2020

School/Department: Sebastian River Middle

Action Step # and Description: 1.3 African American History Curriculum Matrix
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Explanation of Evidence: Evidence includes a World Culture (6th grade) teacher's lesson plan which identifies integration of African American history into the World Cultures curriculum.

Results of Action Taken: As an IB (International Baccalaureate) Middle Years Program World School, we are able to infuse multicultural content into our curriculum very easily, and by its nature, our curriculum is already very culturally diverse.

Reflection: We need to be more deliberate in identifying when various cultures are discussed in our lesson plans.

6th Grade World Cultures Lesson Plan

Orange 10/19	Blue 10/20	Orange 10/21	Blue 10/22	Orange 10/23
<p>State Standards: SS.6.W.1.2, SS.6.W.1.3, SS.6.W.1.4, SS.6.W.2.2, SS.6.W.2.3, SS.6.W.2.5, SS.6.W.2.6</p> <p>Objectives: Analyze how the geographical location of Egypt led to the development of a civilization</p> <p>Activities: Benefits of the Nile Historic Use of the Sahara Shadof</p> <p>ESE/504 Accommodation s: 1 preferential seating, 2 class notes provided, 3 visual prompts, 4 auditory prompts, 5 extra time on assignments, 6 extra time on tests, 7 use of planner, 8 parent contact, 9 assistive technology, 10 ESE teacher assistance, 11 differentiated assignments, 12 alternative testing</p> <p>ESOL Strategies: Accommodations made as needed per identified student.</p> <p>Assessment & Assignments: Class participation & discussions relating to content area</p> <p>Lesson 1: Scarcity and Ancient Egyptian Farmers</p>	<p>State Standards: SS.6.W.1.2, SS.6.W.1.3, SS.6.W.1.4, SS.6.W.2.2, SS.6.W.2.3, SS.6.W.2.5, SS.6.W.2.6</p> <p>Objectives: Students will identify three major geographic features and key details of Egypt.</p> <p>Activities: Lesson 1 Review and Study Notes</p> <p>ESE/504 Accommodation s: 1 preferential seating, 2 class notes provided, 3 visual prompts, 4 auditory prompts, 5 extra time on assignments, 6 extra time on tests, 7 use of planner, 8 parent contact, 9 assistive technology, 10 ESE teacher assistance, 11 differentiated assignments, 12 alternative testing</p> <p>ESOL Strategies: Accommodations made as needed per identified student.</p> <p>Assessment & Assignments: Graded assignments & class participation with a graded demonstration of comprehension.</p> <p>Lesson 1 Quiz ReadWorks Read Lesson 2: Life in Ancient Egypt</p>	<p>State Standards: SS.6.W.1.2, SS.6.W.1.3, SS.6.W.1.4, SS.6.W.2.2, SS.6.W.2.3, SS.6.W.2.5, SS.6.W.2.4</p> <p>Objectives: Students will identify three major geographic features and key details of Egypt.</p> <p>Activities: Lesson 1 Review and Study Notes</p> <p>ESE/504 Accommodation s: 1 preferential seating, 2 class notes provided, 3 visual prompts, 4 auditory prompts, 5 extra time on assignments, 6 extra time on tests, 7 use of planner, 8 parent contact, 9 assistive technology, 10 ESE teacher assistance, 11 differentiated assignments, 12 alternative testing</p> <p>ESOL Strategies: Accommodations made as needed per identified student.</p> <p>Assessment & Assignments: Class participation & discussions relating to content area</p> <p>Lesson 1 Quiz ReadWorks Read Lesson 2: Life in Ancient Egypt Lesson 2: Egypt's Early Rulers</p>	<p>State Standards: SS.6.W.1.2, SS.6.W.1.3, SS.6.W.1.4, SS.6.W.2.2, SS.6.W.2.3, SS.6.W.2.5, SS.6.W.2.4</p> <p>Objectives: Explain the importance of trade to the ancient Egyptian economy and people.</p> <p>Activities: Lecture Slide: Egyptian Society/Social Class Video: Ancient Egypt Interactive slideshow: Pyramids & The Foods of the Egyptians</p> <p>ESE/504 Accommodation s: 1 preferential seating, 2 class notes provided, 3 visual prompts, 4 auditory prompts, 5 extra time on assignments, 6 extra time on tests, 7 use of planner, 8 parent contact, 9 assistive technology, 10 ESE teacher assistance, 11 differentiated assignments, 12 alternative testing</p> <p>ESOL Strategies: Accommodations made as needed per identified student.</p> <p>Assessment & Assignments: Graded assignments & class participation with a graded demonstration of comprehension.</p>	<p>State Standards: SS.6.W.1.2, SS.6.W.1.3, SS.6.W.1.4, SS.6.W.2.2, SS.6.W.2.3, SS.6.W.2.5, SS.6.W.2.4</p> <p>Objectives: Analyze the roles and responsibilities of those in Egyptian social class hierarchy.</p> <p>Activities: Lecture Slide: Egyptian Society/Social Class Video: Ancient Egypt Interactive slideshow: Pyramids & The Foods of the Egyptians</p> <p>ESE/504 Accommodation s: 1 preferential seating, 2 class notes provided, 3 visual prompts, 4 auditory prompts, 5 extra time on assignments, 6 extra time on tests, 7 use of planner, 8 parent contact, 9 assistive technology, 10 ESE teacher assistance, 11 differentiated assignments, 12 alternative testing</p> <p>ESOL Strategies: Accommodations made as needed per identified student.</p> <p>Assessment & Assignments: Class participation & discussions relating to content area</p>

	<p>Lesson 2: Egypt's Early Rulers</p>		<p>Lesson 2: Pyramids Tombs ReadWorks Lesson 2 Vocabulary</p>	<p>Lesson 2: Pyramids Tombs</p> <p>African American Involvement in The Recent Discoveries Of An Egyptian Tomb</p> <p>ReadWorks Lesson 2 Vocabulary</p> 
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