



**Evidence of Progress Monitoring**  
**School District of Indian River County**  
**#SDIRCStrongerTogether**

**Date:** 10/6/2020

**School/Department:** Sebastian Elementary

**Action Step # and Description:** Action Step 1.3 - African American History Curriculum Matrix - C&I, All Schools  
**(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)**

**Explanation of Evidence:** See Schedule of classes for Impact Walks in October and email of Feedback to Teachers

**Results of Action Taken:** Conduct quarterly Classroom walk throughs to ensure integration into classroom instruction and provide written report of feedback

**Reflection:** Click or tap here to enter text.

Impact Walk Schedule for October 2020

Time 9:00-9:15 Room	Team
Vito(3rd)	One
A. Smith (3rd)	Two
Shukri (3rd) Transitional	Three
Isler (2nd) Transitional	Four
9:20-9:35	
Dempsey ( 2 )	One
Zennaro ( 2 )	Two
D. Smith ( 5 <sup>th</sup> )	Three
Post (5th)	Four
9:40-9:55	
Oliviera Music (4)	One
Strazinsky (4)	Two
Scott ( 4 )	Three
Fuller (K)	Four
10:00-10:15	
Halls (K)	One
Manfredi (1 <sup>st</sup> )	Two
Long (1 <sup>st</sup> )	Three
Akers (1 <sup>st</sup> )	Four
10:20- 10:35	
Prez (4)	One
McCarty (4)	Two
Strickler (4)	Three
Cox (4)	Four
10:45-11:15 : Small Group	
11:15-11:45 : Debrief	
11:45-12 : Wrap Up	

To

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Seb Elem, Teachers All

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Cc

Bcc

Re: Oct. 7 Impact walk Data

Thank you, for sharing your classrooms today.  
Here is the overall data from the impact walks today.

1. Standards-based instruction 11/18 (61%) Evident
2. Tasks 11/18 (61%) Evident
3. Monitoring 10/18 (55%) Evident
4. Engagement/participation 12/18 (66%) Evident
5. Climate/Culture 14/18 (77%) Evident
6. Differentiation 5/18 (27%) Evident

Noticing's: Learning Targets & tasks aligned (61%), Accountable Talk evident (less teacher talk), Thinking maps

Wondering's: Is differentiation being planned collaboratively with teams?

How are teams collaborating about what tasks look and sound like?

How is our school theme being integrated in tier 1?

How is monitoring/tracking driving your instruction?

Self-reflection: When impact walks were occurring in your room, do you feel your practice showed evidence of the 6 different focus components?