

### **African American Achievement Plan Evidence of Progress Monitoring**

#### School District of Indian River County #SDIRCStrongerTogether

**Date:** 10/5/2020

School/Department: Rosewood Elementary

Action Step (number and description):

1.3 African American History Curriculum Matrix

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)

Administrators will provide training and resources to teachers on how to access and utilize the African American History Curriculum Matrix.

Results of Action Taken:

As a result of teachers receiving training on how to access and use the curriculum matrix, students will receive instruction in African American History.

**Reflection:** 

Administration will monitor the use of the curriculum matrix through quarterly collaborative planning sessions with grade level teams.



Action Step 1.3 – African American History Curriculum Matrix

Rosewood Administration has created a step by step directional guide for teachers on how to access the African American History Curriculum Matrix on the school district website. Administrators will provide a training during the first semester for teachers on the importance of the matrix and how to access it for use when planning. Administrators will monitor the use and implementation of the matrix through the quarterly collaborative planning sessions with grade level teams.

# How to Access African American History Curriculum Matrix

- 1. Click on Departments
- 2. Curriculum and Instruction



- 3. Department of Academic Success
  - a. Required Instruction

### Welcome the O

Click for Illum



## 4. Click on African American History Lesson Ideas and Curriculum Matrix

We also encourage you to visit the <u>Florida Department</u> District of Indian River County.





## 5. The Curriculum Matrix includes blue hyperlinks for supports

#### 2020-2021 SDIRC African American History

#### Lesson Ideas & Curriculum Matrix K-12

Gr	Florida	Content	Curriculum	Details/Text	Units/	Videos/Lesson Supports
	Standards	Area			Lessons	
К	SS.K.C.2.1 SS.K.C.2.2 SS.K.C.2.3 SS.K.A.2	Social Studies	Social Studies McGraw Hill	Hello, Changes! How Families change over time. Rosa Parks Harriet Tubman	Unit 1, Lesson 1 Unit 3, Lesson 3 Unit 3, Lesson 4	The Binder - Grade 1. Citck on the blue tile to access videos.  * Biolog Bindeges. Imagine the browery it took to integrate an all white school. That's just what flully Bindges did when the was only 6 years old.  * Martin Lufter King I/2: This culti rights leader had a denam for America. Discover how his vision and courage paved the way for generators to come.  **Rectas Binds: With one noble act of deflance, this fisarless activist made a statement about equal rights.  **Inches Rectarges: buplow the tasty of this takened ballopker who broke barriers and charged history in the Major Leagues.  **Linker: Rectarges: Jeans booth too company authorismost life and the trave work training alwars to freedom through the
1 <sup>st</sup>	SS.1. C.1 SS.1. C.2 SS.1. C.3 SS.1. A.2	Social Studies ELA	Social Studies McGraw Hill Wonders	National Museum of African American History and Culture	Unit 6, Week 6	
2 <sup>nd</sup>	SS.2. C.1 SS.2. C.2 SS.2. C.3 SS.2. A.2	Social Studies ELA	Social Studies McGraw Hill Wonders	Citizens & Government –People's actions affect others.  National Museum of African American History and Culture	Unit 4 Unit 6, Week 6	
3 <sup>rd</sup>	SS.3. C.2 SS.3. C.3 SS.3. A.1	ELA	Wonders	Rest Friends in Business with paired text Madam C.J. Walker — 1 <sup>st</sup> African American Woman Millionaire On the Ball with paired text Jackie Robinson — baseball player who broke the color barrier	Unit 3, Week 2 Unit 3, Week 2	
		Social Studies	Social Studies McGraw Hill	Martin Luther King, Jr. A Man with a Dream leveled reader	Unit 4, Lesson 1	
4 <sup>th</sup>	SS.4. A.5 SS.4. C.2	ELA	Wonders	Finding My Place.	Unit 6, Week 5	**Stever: Learn about the terrible institution of stavery, from its beginnings in ancient history, the enablevement of Black people in the United States, and how was said desiring with the efficient of stavery floods.  **Truction  **Reconstruction policies affected people in the South, including level staves.  **In Crock Staver may have ended with the Cult Way, but the Condeterary's defent amaked the beginning of a new kind of oppression.  **Opposition of States of the Condeterary of States of the South including the Condeterary of States and States of the Condeterary of States and States of the States of the Condeterary of States and States of the Sta
		Social Studies	TCI	Sweet Clara and the Freedom Quilt-Quilts to Freedom Dreams Progress -MLK Day	Civics – Reconstruction	
5 <sup>th</sup>	SS.5. A.5 SS.5.C	Social Studies	TCI	African Americans Win Voting Rights		
		ELA	Wonders	Hard Times paired with Chicago: Jazz Central – Louis Armstrong		
		ELA/Social Studies	Novel Study – <u>Watsons Go to</u> <u>Birmingham</u>	Watsons Go to Birmingham — 1963 Novel tells the story of one family's trip to the South, where its youngest member is involved in one of the darkest incidents in American history.	4 <sup>th</sup> Quarter	