



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 10/9/2020

School/Department: Pelican Island Elementary

Action Step # and Description:
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Action Step 1.3 - African American History Curriculum Matrix

- Provide district training for administrators and district staff related to matrix implementation, monitoring, and look-fors in classrooms

Explanation of Evidence:

Documentation of district planning support to schools
Conduct quarterly Classroom walk throughs to ensure integration into classroom instruction and provide written report of feedback

Results of Action Taken:

As a result of looking at the district impact review guide, the Pelican Island Elementary Leadership team conducted school walkthroughs on September 30. We walked through 37 rooms, looking for evidence of differentiation.

Reflection:

At this time, our goal for the first nine weeks, was for 50% of our school to be differentiating lessons. Our findings show 30%. Findings were shared with the staff. We will continue to grow as a faculty and our next impact review is scheduled for October 8th. See attached display from the hallway in the main office that will be updated after each walkthrough for differentiation in 20-21.

Walk-Throughs for Differentiation

Date	Percent of Classes with Evidence of Differentiation
9.30	30% (7/23 classes)