School District of Indian River County #SDIRCStrongerTogether

SDIRC Afr	ican American Achievement Plan Evidence of Progress Monitoring
O _{GETHER} Date:	10/5/20
School/Department:	Indian River Academy
Action Step (number and description):	 1.3 Action Step: Develop and implement a curriculum matrix that integrates African American History teachings in grades K-12 that is included in the curriculum map. Provide district training for administrators and district staff related to matrix implementation, monitoring, and look-fors in classrooms
Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)	Our school based leadership team conducted a walk through using the Impact Review Protocol looking for idards Based Instruction, Engagement, Culture and Climate, and Differentiation. Our area of greatest need is erentiation, which we had predicted. This is already an area for growth in our School Improvement Plan. We w 20% of the 15 classrooms we visited show evidence of differentiation. Our goal is to increase this number to b by January. We will be having our initial district Impact Review on October 12 th where we will utilize the act Review Collection Tool which aligns with our School Improvement Plan and focuses on our 4 areas for wth. The African American Achievement Plan will also be discussed as we collect data on academic areas and ity in the classrooms. The matrix was shared with all staff in our weekly newsletter on September 25 th .
Results of Action Taken:	The Leadership team created an action plan to increase usage of differentiation within the classrooms. We will revisit the results of the District Impact Review and the SIP and AAAP on October 14 th , following the district visit. A connection to the matrix will be included within the collaborative planning process for all grades throughout the school year. Walk throughs will continue quarterly to ensure implementation of action steps.
Reflection:	The importance of including relevant history representing all students is important to creating a safe and successful school community.