

# **Osceola Magnet School**

2019-2020

**The following interventions have been implemented at Osceola Magnet in order to eliminate Out-of-School Suspensions (OSS) and reduce In-School Suspensions (ISS), including a reduction of repeat of students receiving ISS:**

- use of a visual schedule
- clear expectations
- provide choices
- provide a safe place to escape
- teach how to request a break
- provide a respite pass
- validate feelings
- teach calming/breathing strategies
- direct instruction in social skills
- offer immediate specific praise
- reinforcement system
- frequent breaks
- non-contingent reinforcement
- response interruption
- provide opportunities to be a helper
- positive individualized time with the teacher
- use of a problem review log
- coping skills chart
- emotions chart
- token boards
- visual prompts/reminders
- noise cancelling headphones

**The Positive Behavioral Interventions and Support (PBIS) team met on the following dates to eliminate Out-of-School Suspensions and reduce In-School Suspensions through Professional Development and planning. On the first Tuesday of each month following the committee meeting below, the PBIS team delivered a Professional Development regarding the work to the faculty.**

- August 27<sup>th</sup>
- September 24<sup>th</sup>
- October 22<sup>nd</sup>
- November 19<sup>th</sup>

- January 28<sup>th</sup>
- February 25<sup>th</sup>

**Individual Behavior Plans developed in order to eliminate Out-of-School Suspensions and reduce In-School Suspensions by focusing on discipline vs. punishment, including individual student Social Emotional Learning components:**

- 17 Tier 2 behavior plans
- 13 Tier 3 behavior plans (including a Functional Behavioral Assessment)

**Data for 2019-2020:**

- 10 total students received In-School Suspensions (ISS) for the entire 2019-2020 school year for regular-education
- 2 total students received more than one ISS
- Ethnicity of 10 students with ISS: 7 white, 3 black