

At Treasure Coast Elementary, we started our planning process with research that would then be used to build the framework for our peer mentoring program to service our African American students at TCE.

Our plan below is adapted from research (Garringer and MacRae, 2008). We will be following the framework to develop a collaborative project with all key stakeholders.

1. Clear program design:
 - a. What are our intended outcomes?
 - b. Use our intended outcomes to create guidelines for implementation.
 - c. How will we introduce program to our families and students?
 - d. How will we gain feedback from all key stakeholders?
 - e. What will the staff roles and responsibilities be?
 - i. Create specific guidelines for expectations
 - ii. Professional Development/training plan
 - iii. Evaluation criteria of the program
2. Participant recruitment, screening, and selection:
 - a. What criteria will we use for recruitment?
 - i. Voluntary
 - ii. Parent Involvement
 - iii. Focused on student interests/needs
3. Peer Mentor Training:
 - a. Training for mentor and mentee
 - b. What will the expectations be for the program
 - i. Scheduling
 - ii. Communication
4. Activities for the mentor-mentee interactions:
 - a. Create a developmental approach to plan for student driven activities
 - b. Idea: Develop a menu of activities based on short survey questions
5. Supervision and Support:
 - a. Determine who/when/where with school based team, including admin, Guidance Counselor, teachers
 - b. Training for school based team (all teachers/staff)
 - c. Expectations
 - d. Location
 - e. Time
 - f. Monitoring
 - g. Ongoing training