



2.09 Research and implement a student to student peer mentorship program for African American students.

Research:

- Peer Mentoring: 3 Tips for Creating a Successful Student Program: <https://www.leaderinme.org/blog/peer-mentoring-tips/>
- The ReSet Guide: Starting a Peer-to-Peer Mentoring Program in Your School: <https://resetfest.com/the-reset-guide-starting-a-peer-to-peer-mentoring-program-in-your-school/>
- Guide to Mentoring Boys and Young Men of Color: <https://www.mentormn.org/wp-content/uploads/2017/09/Guide-to-Mentoring-BYMOC.pdf>

Summary from 2019-2020:

- A mentoring program was implemented in August 2019 to support the students in our ESSA subgroups (African American students and Students with Disabilities) called MENTOR (Meeting Every Need Through Opportunities and Relationships). Thirty-five students were paired with an adult mentor (PIE staff member) that they meet with at least once per week. Of those 35 students, 27 are African-American.

Implementation Plan for 2020-2021:

- A peer-to-peer mentoring program has been created by a teacher-leader on our campus with plans being finalized all summer.
- The mentoring program will be facilitated by the teacher-leader with support from our School Counselor.
- To begin, 10 students have been selected to be mentored by peers. These ten students are 4th and 5th grade African-American males, representing 13% of our total African-American population at PIE.
- The teacher-leader and School Counselor will work with our 5th grade team to create an application for students who are interested in being a mentor.
- Students selected to be mentored will be coached and trained by the teacher-leader and School Counselor.
- A meeting schedule will be developed, along with an action plan and activities, to create opportunities for the mentors and mentees to meet at least twice a month throughout the year.