



Dodgertown Elementary School

4350 43rd Avenue Vero Beach, FL 32967 (772)564-4100

Administrator Meeting

Agenda 06-05-2020

Vision

Dodgertown Elementary is known for its quality education system which engages and prepares all students for success.

Mission

To make a difference by educating, inspiring, and serving all students with excellence.

Motto

Bring Your "A" Game

2.9 Research and implement a student to student peer mentorship program for African American students

Sanford Harmony

Implementation Steps:

- Teachers will introduce the Buddy Up idea to students and have a conversation about the reasons why they will be implementing Buddy Up.
- Teachers will incorporate Buddy Up as a classroom practice.
- Teachers will pair students randomly ensures that they will eventually be buddies with each of their classmates.
- Teachers will use the Buddy Board to assign buddy pairs.

SNAP

Implementation Steps:

- Collaborate with the Regional Executive Director of the Children's Home Society and the Director of the Community Partnership School to arrange staff professional development.
- Send on parent consent letters. (March 4, 2020 and March 10, 2020)
- Offer the 13-week program to selected students who have obtained parent consent to participate. (Starting March 12, each Thursday)
- Implement the student-to-student peer mentorship program for students, including African American students

I. Sanford Harmony

a. **Research – Sanford Harmony**

Two studies focused on fifth grade students participating in relationship-building activities and the other study evaluated the impact of the "Buddy Up" everyday activities on preschool peer relations. All three studies found the Sanford Harmony components to have positive impact on children's peer relations when compared to control groups.

b. **Goals:**

Buddy Up is designed to: • Foster a classroom environment where all students feel connected, comfortable, and part of an inclusive community • Provide opportunities for students to engage successfully with diverse peers • Provide opportunities for students to connect with one another through meaningful activities and create shared experiences • Promote consideration, caring, and responsibility toward others • Provide opportunities for the cultivation of new friendships • Support social, emotional, and cognitive growth Role of

II. SNAP (PILOT A GRADE 1 CLASSROOM)

a. **Research - SNAP®**

SNAP®, which stands for STOP NOW AND PLAN, is an evidence-based, cognitive behavioral model powered by the minds at Child Development Institute (CDI). SNAP® has a proven track record for changing lives. Research demonstrates positive treatment outcomes among children ages 6-11 with disruptive behavior problems. The gender-sensitive SNAP® Boys and SNAP® Girls programs are designed for children ages 6-11 who are engaging in aggressive, anti-social behavior and/or have come into contact with authority figures at school or in the community. Highly trained staff work with each family to develop goals that focus on preventing and reducing the chances of conflict with peers and authority figures.

b. **SNAP Learning Objectives**

SNAP® helps children learn how to effectively manage their emotions and 'keep problems small' and the program: 1. Focuses on positive reinforcement and effective problem-solving skills 2. Increases pro social skills to improve academic functioning and 3. Reduces disruptive classroom behaviors and truancy

III. COVID-19

- In the virtual distance learning environment, teachers continued to implement the **Sanford Harmony "Buddy Up"** practices, where feasible.
- The **SNAP pilot** for 1st grade students has been postponed.

