

Teacher Name	School	Is there a CHAMPS display somewhere in the room? (Expectations posted)	Is the CHAMPS display related to the activity or transition in progress?	Are students & teacher following the CHAMPS expectations?	Attention Signal used	Comments
ND	Sebastian Elementary	Yes	Yes	Yes	Attention of all within 3 5 seconds;	Macaroni & cheese is one attention signal Student could not tell us the signal
ND	Sebastian Elementary	Yes	Yes	Yes	Attention of all within 3 5 seconds;	Well organized display No information on student describing signal
ND	Sebastian Elementary	Yes	Yes	Yes	Not observed;	Flexible CHAMPs display Student could not describe signal
ND	Sebastian Elementary	Yes	Yes	Yes	Not observed;	Observed teacher CHAMPing out next activity - nice example of using CHAMPS to provide activity directions Student could not describe attention signal
	Sebastian Elementary	Yes	Yes	Yes	Student interview: S able to describe attention signal;Not observed;	Attn signal: Class Class, yes yes
	Sebastian Elementary	Yes	Yes	Yes	Not observed;	Student could not describe attention signal

						FDLRS CHAMPS posters on bulletin board Student could not describe attention signal
	Sebastian Elementary	Yes	Couldn't tell/uncertain	Couldn't tell/uncertain	Not observed;	
ND	Sebastian Elementary	Yes	No	No	Not observed;	Activity requires verbal responses, so voice level 0 doesn't really work Student could not describe attention signal
ND	Sebastian Elementary	Yes	Couldn't tell/uncertain	Couldn't tell/uncertain	Not observed;	We observed a whole group instruction piece that would then transition to partner work. The activity identified was partner work, so a voice level of 0 doesn't really work. Student could not describe attention signal
ND	Sebastian Elementary	Yes	Yes	Yes	Not observed;	Student could not describe attention signal
ND	Sebastian Elementary	Yes	No	No	Not observed;	When students were told to line up, teacher verbally reminded students of CHAMPS expectations

ND	Sebastian Elementary	Yes	Couldn't tell/uncertain	Couldn't tell/uncertain	Student interview: S able to describe attention signal;	Uncertain if CHAMPS was used to start activity. Had many activities CHAMPed out. Inconsistent expectations for activity. Voice level 0, but students expected to work in pairs.
ND	Sebastian Elementary	Yes	Couldn't tell/uncertain	Couldn't tell/uncertain	Student interview: S able to describe attention signal;	Uncertain if CHAMPS was used. Poster up with many CHAMPS routines, but too small to be visible to students.
ND	Sebastian Elementary	Yes	Couldn't tell/uncertain	Couldn't tell/uncertain	Attention of all within 3 - 5 seconds;	Looked like a great activity, but the CHAMPS routine posted was confusing. Wasn't sure if they were supposed to follow the clothes pins or the arrow.
ND	Sebastian Elementary	Yes	Yes	Yes	Student interview: S able to describe attention signal;	Nicely organized CHAMPS display.
ND	Sebastian Elementary	Yes	Yes	Yes	Attention of all within 3 - 5 seconds;	Murto was collaborating with Reeves at the time.

ND	Sebastian Elementary	Yes	Yes	Yes	Student interview: S able to describe attention signal;	Gave classroom reward for success. Excellent example of using CHAMPS to correct student behavior. Nice job CHAMPing the activity.
Cafeteria	Sebastian Elementary	No	No	No	Not observed;	Could project CHAMPS expectations on screen. Remind about hand signal. Remind teachers to support expectations.