

Staff Training - Behavior Expectations – Discipline Committee

Review of Behavior supports, processes and expectations with staff during training from our Discipline Committee: August 2019, Reviewed again January 2020. Sample slide from the power point are included.

Beginning of year training from Discipline committee to share expectations and routines for addressing behaviors.

Samples slides from power point.

Rosewood Discipline Committee

Preplanning - August 2019

Reviewed in January 2020 for start of new semester

Goals for Discipline Committee

- ▶ Create a pathway for Rosewood to implement **RtI:B**
- ▶ **Data** will be used to help track progress and identify areas to target for intervention
- ▶ Discipline **Processes & Procedures** will be consistent throughout the school
- ▶ A **collaborative**, assessment-based *process* to developing effective interventions for problem behavior

"If a child doesn't know how to read, **we teach.**"

"If a child doesn't know how to swim, **we teach.**"

"If a child doesn't know how to multiply, **we teach.**"

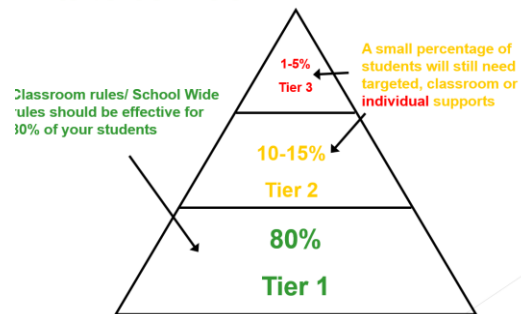
"If a child doesn't know how to drive, **we teach.**"

"If a child doesn't know how to behave, **we...**
...teach? ...punish?"

"Why can't we finish the last sentence as automatically as we do the others?"

(Herner, 1998)

Intervention Tiers



Different Types of Behaviors

- ▶ Classroom Managed Behaviors
 - ▶ Behaviors you should deal with within your classroom
- ▶ Grade Level/ Team Managed Behaviors
 - ▶ Behaviors you can work with your team on, to find interventions that can be used but still keep student within the learning environment.
- ▶ Office Managed Behaviors
 - ▶ Behaviors that require you sending the student to the office