

Pelican Island Elementary School

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Implement School Behavior Plans

Our PBIS team meets monthly to review discipline and behavior data, our Equity Profile, and our calls for assistance, with additional time dedicated to reviewing progress of our students with tiered supports. Behavior plans are updated and adjusted as needed. Most point sheets for students in tier 2 are aligned to our PBIS SOAR expectations (Strive for Excellence, Own Your Actions, Act Safely, Respect Yourself, Others, and the Environment) with a focus on the areas of greatest need specific to each individual student. Data is graphed weekly to monitor progress in terms of changing behaviors and responding to tier 2 and tier 3 needs. Based on the outcome of these meetings, some students are referred to the MTSS Problem Solving Team to increase the support to help students be more successful.

As a school, we have been reading and implementing the strategies from Eric Jensen's book, "Engaging Students with Poverty in Mind," and will continue this work moving forward. These strategies provide teachers with ways to engage students who may be struggling in a proactive way, rather than reactionary where disciplinary steps are needed.

To date, four current PIE students have served out-of-school suspension this year (2 White, 2 Other). No students have had OSS since November 2019, as alternatives have been implemented (restorative practices, interventions (ex. social skills groups or mental health referrals), parent shadowing, detention during lunch, recess, specials, or after school, etc.), still following the Code of Conduct. Should the need arise, the Principal will call to request approval from Mr. Bass if an out-of-school suspension is deemed appropriate.