

Liberty Magnet School Behavior Flow Chart

Observe Unexpected Behavior

Is the behavior Teacher Managed or Office Managed?

Teacher/Staff
Managed Process

Step 1: Redirect
Redirect student

Step 2: Reteach
-Re-teach appropriate behavior to meet essential agreement

Step 3: Reflection
-Reflection (verbal or written)
-Reflection sheet from Jay
-Private Conference to Review Reflection
-If student has a Tier 2 behavior plan then reference as needed

Step 4: Minor Infraction Form
-Assign/complete MIF
Follow-Up:
-Parent contact by teacher, MIF copy sent home for signature
-Record contact in Focus

3 MIFs= Office Managed
After the 3rd infraction for the same behavior, complete ODR and contact BIS. The Behavior Specialist will schedule a meeting with the student ASAP.

Teacher Managed

Office Managed

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| <ul style="list-style-type: none"> Physical Contact (Reaction) Pushing, shoving, kicking, hitting, tripping, grabbing Play fighting | <ul style="list-style-type: none"> Physical Aggression (Intent) Hitting with closed fist, choking, biting, injuring on purpose Bullying/Harassment |
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| <ul style="list-style-type: none"> Defiance Not following directions Not completing class work Refusing to comply Refusing to take responsibility | <ul style="list-style-type: none"> Direct Defiance Continual refusal of redirections Running away from adult |
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| <ul style="list-style-type: none"> Disruption Distracting other students Interrupting lesson Inappropriate noises | <ul style="list-style-type: none"> Major Disruption Yelling, screaming at students or staff Slamming/tipping furniture Throwing objects |
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| <ul style="list-style-type: none"> Inappropriate Language Name calling, using bad words to show off | <ul style="list-style-type: none"> Verbal Harassment Racial/sexual comments Violent Threats/threats with swear words |
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| <ul style="list-style-type: none"> Disrespect Talking back Reactionary yelling Saying rude things | <ul style="list-style-type: none"> Major Disrespect Talking back with threats Yelling with threats Swearing at adults |
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| <ul style="list-style-type: none"> Property Misuse Playing with classroom tools Using technology incorrectly | <ul style="list-style-type: none"> Major Property Misuse Destroying school property Theft Looking at explicit content on technology |
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| <ul style="list-style-type: none"> Not in Assigned Spot Not joining group during transition Hiding in classroom | <ul style="list-style-type: none"> Left Building/Out of Bounds Hiding outside of classroom Refusing to go to expected location Running away from school Leaving classroom to unknown location |
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Office Managed Process
(Behavior Specialist & Administration)

Step 1: Call
-Communicate essential information privately via phone or email with Behavior Intervention Specialist. Complete ODR ASAP

up from location or sent to front office (situation dependent)

Step 2: Conference
-Student/Office Conference

investigation (risk of threat assess...or ODR)

Step 3: Consequence
-Logical consequence determined and enforced by Office

-Record contact in Focus
-Office contacts parent

Step 4: Re-entry
-Office determines when student is ready to return to class

-Teacher/Student mini-conference as soon as possible to rebuild relationship